Franklinville, New Jersey County of Gloucester

# ANNUAL COMPREHENSIVE FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2023

# ANNUAL COMPREHENSIVE FINANCIAL REPORT

# OF THE

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT FRANKLINVILLE, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2023

# Prepared by

Township of Franklin School District Finance Department

# OUTLINE OF ACFR - GASB #34

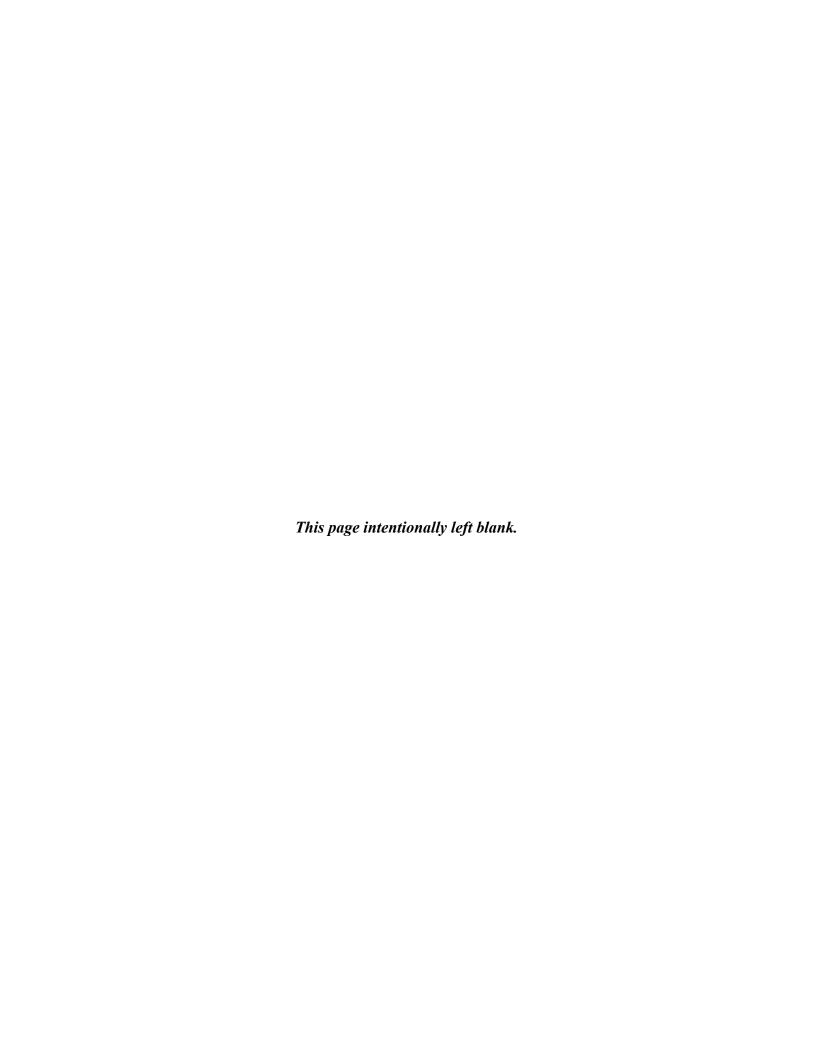
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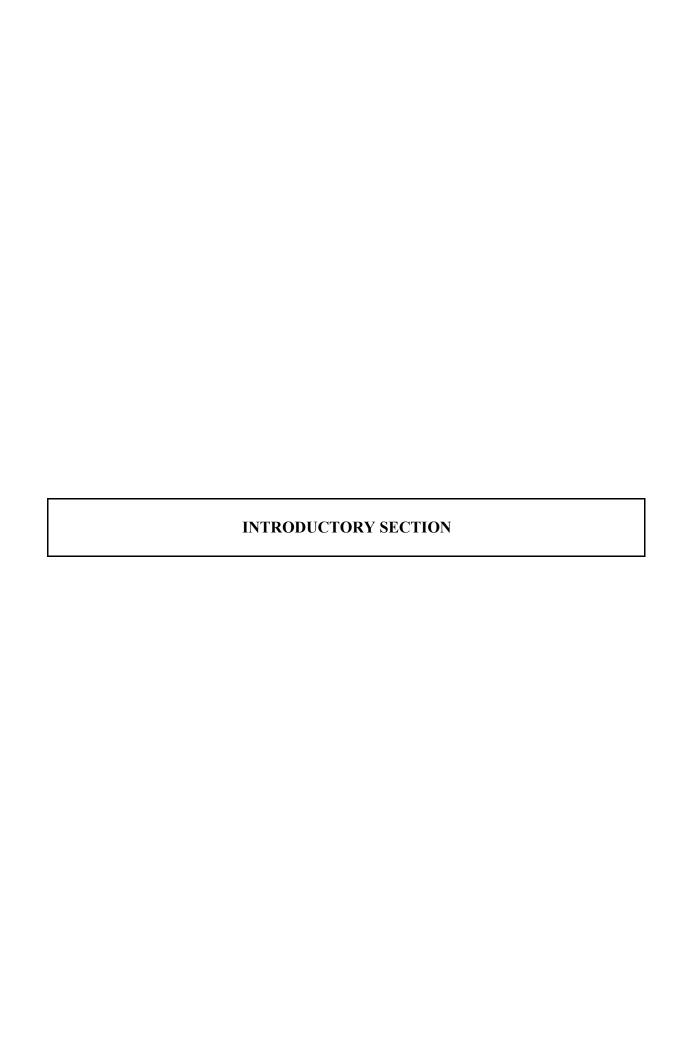
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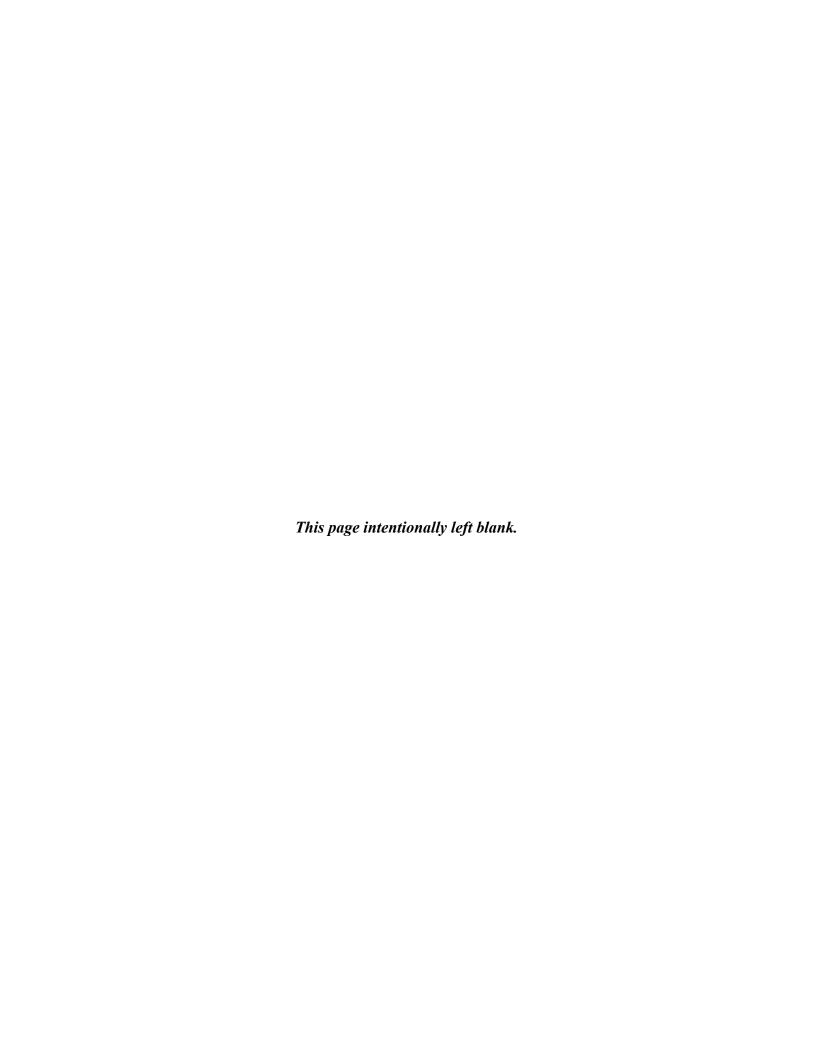
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# TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS

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January 19, 2024

Honorable President and Members of the Board of Education Township of Franklin Board of Education Franklinville, New Jersey 08322

Dear Board Members/Citizens,

It is with pleasure that we submit the Annual Comprehensive Financial Report (ACFR) of the Township of Franklin School District (District) for the fiscal year ended June 30, 2023. This ACFR includes the District's Basic Financial Statement prepared in accordance with Governmental Accounting Standards Board Statement 34. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the District. To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The ACFR is presented in four sections as follows:

- ◆ The Introductory Section contains a Table of Contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the School District;
- ◆ The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the School District's financial position and operating results, and other schedules providing detailed budgetary information;
- ◆ The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the District, generally presented on a multi-year basis; and
- ◆ The Single Audit Section The District is required to undergo an annual audit in conformity with the provisions of Title 2 CFR 200-Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), "Audits of States, Local Governments, and Non-Profit Organizations" and the State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid." Information related to this single audit, including the independent auditors' report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, is included in the single audit section of this report.

# **REPORTING ENTITY AND ITS SERVICES**

The Township of Franklin School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14. All funds of the District are included in this report. The Township of Franklin Board of Education and all its schools constitute the District's reporting entity.

The District continues to maintain a high quality of education. The District provides a full-range of programs and services appropriate to grades pre-K disabled through 6. These include regular education, programs for the very able students (gifted and talented), as well a special education for handicapped children in- and out-of-district. Three elementary schools comprise the district's facilities.

Supervising district-wide goals is a superintendent, a school business administrator/board secretary, a curriculum supervisor, and a supervisor of special services. Technology services are contracted through the Delsea Board of Education as a shared service. Each of the three elementary schools has a principal.

The Board of Education, comprised of nine members, each elected to three-year terms, meets on the third Monday of each month for its regular board meeting (with some exceptions). During its committee-as-a-whole work-session and board meetings, the board determines district goals and priorities and conducts the business of the Board of Education. Board meetings are open to the public and begin at 6:00 p.m.

PTAs are highly active in the District and provide community support for a variety of programs and activities for the children. To maintain effective communications, each school produces newsletters and the district maintains a website. Each of the schools follows district-wide goals and educational approaches in the teaching of children, while maintaining a unique personality that makes up that particular school. All curricula in our District have been aligned to the New Jersey Student Learning Standards.

In July 2023, the New Jersey Department of Education released its Taxpayer's Guide to Education Spending for all school districts in the state. The guide compares districts with those who are similar in enrollment/configurations. The information on expenditures was taken from certified budgets on file with the State Department of Education. This report shows that the district spends \$23,166 per pupil while the average costs for similar districts are \$27,532. According to the report, per pupil costs range from a low of \$20,481 to a high of \$50,046 across the state. Of the 57 other K-6 school districts in the state, the Township of Franklin School District ranked fourth lowest in total budgeted cost per pupil.

# **Elementary Schools**

Currently there are four elementary schools (Mary F. Janvier, Lake School, Main Road, and Caroline L. Reutter) that offer students in grades Pre-Kindergarten through 6 a comprehensive educational program.

Mary F. Janvier School – a Pre-Kindergarten to Grade 2 school of 557 students. There is one principal and a staff of 59 teachers and classroom teacher aides/one to one assistants. The school is located on 1532 Pennsylvania Avenue.

**Lake School** – up through June 2010, this location housed the preschool disabled and inclusion program. From 2010-11 through 2013-14 school year, this program was housed at Main Road School. Effective 2014-15, this program is housed at the Mary F. Janvier School. There are no students at this school.

**Main Road School** - grades 3-4 school of 386 students. There is one principal and a staff of 46 teachers and classroom teacher aides/one to one assistants. The school is located on 1452 Main Road.

Caroline L. Reutter School - a grades 5-6 school of 381 students. There is one principal and a staff of 42 teachers and classroom teacher aides/one to one assistants. The school is located on 2150 Delsea Drive.

# **Special Education**

The Special Education program is an integral part of each school. In the 2022-23 school year, there were approximately 239 on-roll students classified as eligible to receive special education and related services, and 17 students who were placed in out of district settings. The district offers a number of special education programs including in-class resource or co-teaching, pull-out resource as well as self-contained classrooms. The district also offers related services including counseling, speech therapy, occupational therapy and physical therapy.

# **New Jersey Student Learning Standards**

The district curriculum has been aligned with the revised New Jersey Student Learning Standards, according to state-defined timelines.

# **Staff Development**

The Township of Franklin School District provides its teaching staff with many opportunities for professional development. In the beginning of the school year, all newly hired teachers are afforded the opportunity to participate in the Beginning Teacher Induction Program sponsored by Rowan University. The program encompasses training in instructional strategies, classroom management, curriculum, mentoring, and parent conferencing. Mentors are assigned to new staff members to provide support throughout the school year.

Professional in-service days are built into the school calendar to enable teachers to attend sessions related to instructional strategies, curricular updates, text orientation, and district-wide grade level meetings. Teachers are also afforded the opportunity to participate in various in-district workshops related to their PDPs and/or areas of interest.

# **Technology**

District-wide technology is used to increase productivity, to enhance communication, and to enrich curriculum and instruction. Every classroom, computer lab and office in all three schools and the administration building are linked together in local and wide-area networks. All administrators and teachers, and some of the support staff have access to computers, printers, email accounts and the Internet within their work areas. All students in grades K through 6 are assigned a district issued Chromebook.

#### **Pupil Enrollment**

The district completed the 2022-23 fiscal year with an average daily enrollment of 1,324 students. Enrollment has fluctuated over the past five years; however, the District had an increase in enrollment this past year. The following details the changes in the student enrollment of the district over the last five years. The table presents the actual historical pupil enrollment as of October 15, for the school years 2018-19 through 2022-23:

Fiscal Year	Student Enrollment	Percent Change
2022-23	1324	3.12%
2021-22	1284	-0.93%
2020-21	1296	-8.35%
2019-20	1414	1.95%
2018-19	1387	-1.07%

# ECONOMIC CONDITION AND OUTLOOK

Overall enrollments have remained steady from 2016-17 to 2019-20. Enrollment increased in the 2022-23 school year. The district continues to work within the 2% local revenue cap to minimize the tax impact, however has banked cap of \$451,512 available for use in the 2023-24 budget. It continues to incorporate efficiencies throughout the budget to fund initiatives to enhance educational programs.

# **MAJOR INITIATIVES-STRATEGIC PLAN**

The Township of Franklin Board of Education adopted a four-year strategic plan in April 2022. The Vision 2026 Strategic Plan remained the focal point of administrative and board discussions on planning for five years. The strategic planning advisory committee has identified 5 goal areas for focus of action planning these goal areas include; Social and Emotional Learning, Facilities and Finance, Communication, Talent Acquisition and Retention, and Curriculum and Instruction. The community is consistently updated on the progress toward our strategic plan goals via website posts and social media.

# PROFESSIONAL DEVELOPMENT ACTIVITIES

District personnel participated in a variety of professional development activities in accordance with the Township of Franklin's Professional Development Plan that incorporates district and school goals. Activities were also relevant to individual professional development plans, student achievement needs, curriculum development and content standards:

- Tuition reimbursement was provided to teachers for graduate course work.
- Grade level meetings were conducted district wide to implement district initiatives and to improve programs.
- Vertical articulation meetings within our district and with our constituent districts were held to discuss curriculum and standards.
- Teachers provided turnkey training and developed their own workshops in areas of expertise.
- All employees received school security and Harassment, Intimidation and Bullying training as well as other state mandated trainings.
- New teachers were provided with an in-district New Teacher Orientation that focused on district technology systems and effective instructional techniques.
- Specific teacher development included, but was not limited to:
  - Co-Teaching
  - RTI Response To Intervention
  - DIBELS and DRA2 reading assessments and instruction
  - Differentiated instruction
  - Integration of technology into instruction
  - Using data to make decisions
  - Small group instruction

# Achievements

All grade levels have implemented common formative assessments in the areas of mathematics and language arts to further assist in guiding instruction for individual students. Franklin Township School District has fully integrated a Standards Based Grading initiative.

# Community Support

# Resources and Links to Social Service Agencies:

Division of Youth and Family Services

United Way of Gloucester County

N.J. State Police - Safety Patrol Program

Veterans of Foreign Wars - Loyalty Day

Twp. of Franklin Police Dept. - DARE Program

Camden County Mental Health Assn.

U.S. Marine Corps - Toys for Tots

Camden County Mental Health Assn.

Gloucester County Sheriff - Fingerprinting Project

U.S. Marine Corps - Toys for Tois Gloucester County Sheriff - Fingerprinting Project

Together - Coats for Kids Program N.J. Head Injury Assn. - Bicycle Safety

N.J. Dental Health Dept. - Fluoride
Program

Kessler Memorial Hospital Outreach
Program

American Lung Association
Epilepsy Foundation of America
American Diabetes Association
Lyme Disease Foundation

American Heart Association Library for the Blind and Handicapped

American Red Cross Food Bank of South Jersey

American Cancer Society Commission for the Blind and Visually Impaired

Gloucester County Dept. of Youth Child Assault Prevention

Services - Project Aware Special Children's Health Services

# Community Involvement

The district involved the community in the following ways during the 2020-21 school year:

Malaga, Star Cross, Franklinville, Janvier, Forest Grove Fire Departments - Prevention Program

Toys for Tots Collection Program - U.S. Marine Corps

Holiday Music Programs Canned Goods Drive Recycling Projects

Sentinel Newspaper - Publishing of School Events

Gloucester County Times Newspaper - Publishing of School Events

Safe Kids Program

Township of Franklin Police Department - Assembly, School Violence Awareness

Assembly Honoring Veterans - VFW Ladies Auxiliary

Franklin Township Community Day Vision 2019 - Strategic Plan Process

Community Survey

Association of Art Educators of N.J. (AAENJ)

Youth Art Show Participation

Township of Franklin Annual Tree Lighting Ceremony

#### Parental Involvement

Library Parent Volunteer Program Parent-Teacher Association
Fluoride Parent Volunteer Program Child Assault Prevention Program

School Nurse Parent Volunteer Program Family Fun Night

Parent Visitation Day Budget Committee

Teacher-Parent Conferences Participation As Members of the School

Back to School Night Planning Teams

4<sup>th</sup> Friday of the month Curbing Hunger Program

Preschool Community Activity Kindergarten Orientation Program

Project THINK Reading Workshops
Musical Presentations Bullies/Victims Program
Classroom Star of the Week Program Grandparents' Day Program

Parent Education Workshops Vision 2019 - Strategic Plan Process NJASK Family Night Grade 5 Orientation Book Fairs Grade 4 Student-Parent Dance Student Birthdays Grade 3 Orientation Student Fingerprinting School Safety Team Parents for Positive Change Field Trip Chaperones Holiday Shop Classroom Parties

# **INTERNAL ACCOUNTING CONTROLS**

Management of the District is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state awards, the District is also responsible for ensuring that an adequate internal control is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the District management. As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

# **BUDGETARY CONTROL**

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved, as needed, for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at fiscal year-end.

# **CASH MANAGEMENT**

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements," Note 3. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

# **RISK MANAGEMENT**

The Board carries various forms of insurance, including but not limited to general liability, automobile liability, and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation. A schedule of insurance coverage is found in J-20.

# OTHER INFORMATION

**Independent Audit** - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Holt McNally & Associates Inc. was appointed by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of the Title 2 CFR 200-

Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and State of New Jersey Treasury Circular 15-08 OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining and individual fund statements and schedules are included in the financial section of this report. The auditor's report related specifically to the single audit are included in the single audit section of this report.

# **ACKNOWLEDGMENTS**

We would like to express our appreciation to the members of the Township of Franklin School Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our bookkeeping and secretarial staff.

Respectfully submitted,

Log Walton

Troy Walton Superintendent

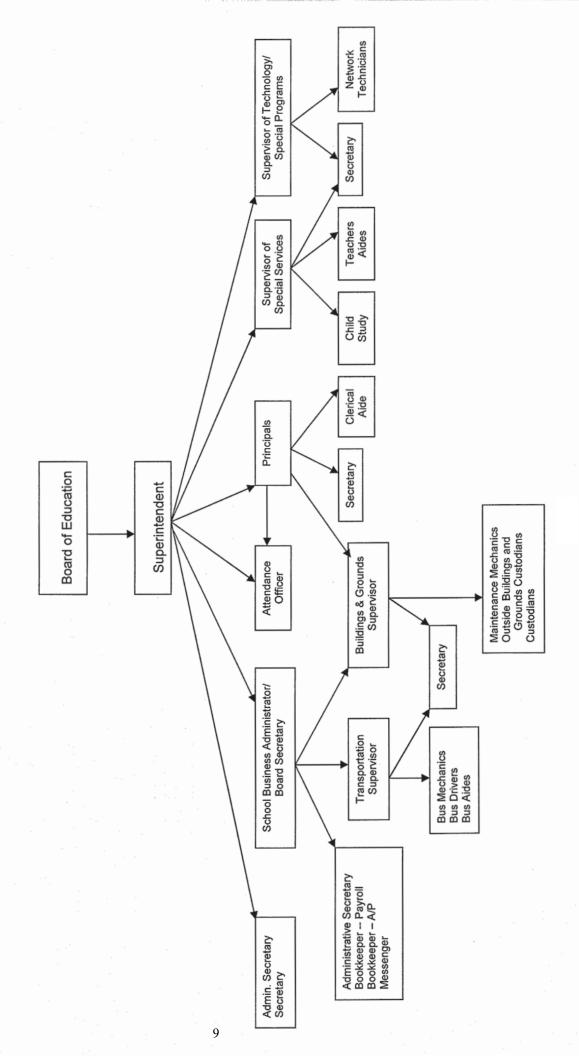
Trish Birmingham

Irish Burningh

School Business Administrator/Board Secretary

# TOWNSHIP OF FRANKLIN BOARD OF EDUCATION

# Organizational Chart - Unit Control



# 3228 Coles Mill Road Franklinville, New Jersey 08322

# **ROSTER OF OFFICIALS**

# June 30, 2023

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
Jason Brandt, President	2025
Leiha Caselli, Vice President	2023
Chrisy Bellis	2024
Michele Cunningham	2024
Barbara Cianciglini	2023
Alicia Fragoso	2025
Diane Mikell	2025
Michelle Doyle	2023
Diane T. Trace	2023
Joanna Corwonski (Newfield Representative)	2023

# **OTHER OFFICIALS**

Mr. Troy Walton, Superintendent

Ms. Trish Birmingham, School Business Administrator

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT FRANKLINVILLE, NEW JERSEY

# **CONSULTANTS AND ADVISORS**

# **AUDIT FIRM**

Michael Holt, CPA, PSA Holt McNally & Associates 618 Stokes Road Medford, New Jersey 08055

# **ATTORNEY**

Jeffrey R. Caccese, Esq 521 Pleasant Valley Avenue Moorestown, NJ 08057

# OFFICIAL DEPOSITORY

Newfield National Bank 18-24 West Boulevard Newfield, New Jersey 08344

# **ARCHITECT**

Becica Associates, LLC 1040 Kings Hwy N. Suite 306 Cherry Hill, NJ 08034

FINANCIAL SECTION



#### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Franklin Township School District County of Gloucester Franklinville, New Jersey

# **Opinions**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Franklin Township School District, County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Franklin Township School District, County of Gloucester, State of New Jersey, as of June 30, 2023, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the Untied States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District, and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provided a basis for our audit opinions.

# Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error

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In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any current known information that may raise substantial doubt shortly thereafter.

# **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* and in accordance with accounting principles and practices prescribed by the Office of School Finance, Department of Education, State of New Jersey will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatements of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing an
  opinion on the effectiveness of the School District's internal control. Accordingly, no such
  opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

# **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

# **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The combining and individual fund statements and long-term debt schedules are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid are also not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, long-term debt schedules and accompanying schedules of expenditures or federal award and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

# **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with the audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 19, 2024 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

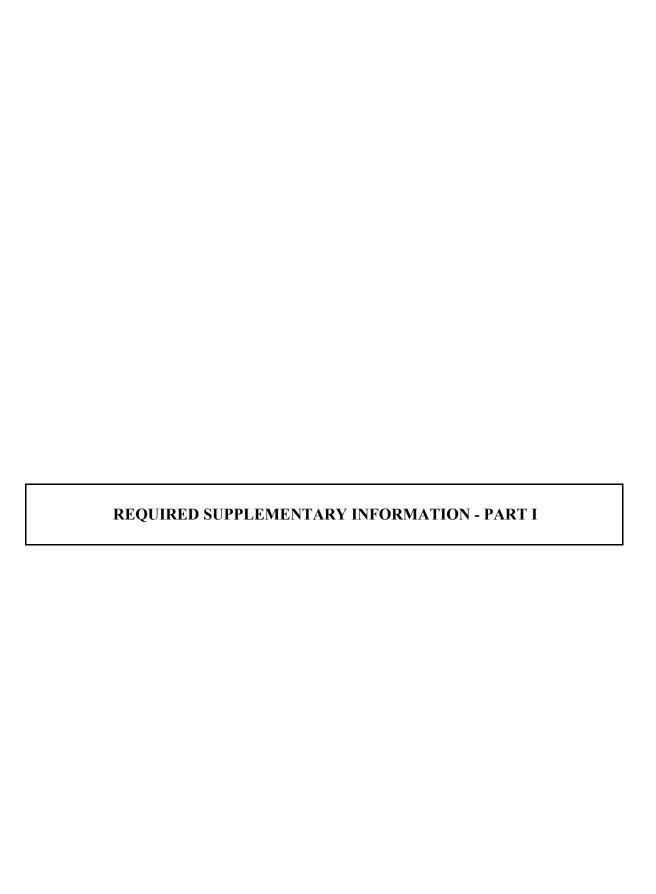
Respectfully submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

Michael Holt Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey January 19, 2024



# Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited)

As management of the Township of Franklin School District, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2023. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

# **Overview of the Basic Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components:

1) Government-Wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

# **Government-Wide Financial Statements**

The *government-wide financial statements* are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The government-wide financial statements include the statement of net position and the statement of net activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets plus deferred outflows or resources and liabilities plus deferred inflows of resources is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenditures are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the government-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund and Debt Service Fund. Business-type activities reflect the Food Service Fund.

# **Fund Financial Statements**

Fund financial statements are designed to demonstrate compliance with financial-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into two categories: governmental funds and proprietary funds.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

# **Overview of the Basic Financial Statements (continued)**

# **Fund Financial Statements (continued)**

Governmental funds account for essentially the same information reported in the governmental activities of the government-wide financial statements. However, unlike the government-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financial requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

*Proprietary funds* are used to present the same functions as the business-type activities presented in the government-wide financial statements. The School District maintains one type of proprietary fund – the Enterprise Fund. The fund financial statements of the enterprise fund provide the same information as the government-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

# **Notes to the Basic Financial Statements**

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

# Financial Analysis of the School District as a Whole

Recall that the Statement of Net Position provides the perspective of the school district as a whole (governmental and business-type activities). Net position may serve over time as a useful indicator of a government's financial position.

The School District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt and other long-term liabilities, the acquisition and disposal of capital assets, and the depreciation of capital assets.

# Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

# Financial Analysis of the School District as a Whole (continued)

Table 1 provides a summary of the School Districts net position for the fiscal years 2023 compared to fiscal year 2022.

# Table 1 Summary of Net Position

	June 30, <u>2023</u>		June 30, 2022		Increase/ Decrease)	Percentage <u>Change</u>
Current & Other Assets	\$	5,484,511 14,719,793	\$	6,678,209	\$ (1,193,698) (807,900)	-17.9% -5.2%
Capital Assets, Net Total Assets		20,204,304		15,527,693 22,205,902	(2,001,598)	-9.0%
Deferred Outflow of Resources		1,337,289		1,353,366	(16,077)	-1.2%
Current and other Liabilities		932,121		878,730	53,391	6.1%
Noncurrent Liabilities Total Liabilities		9,069,047 10,001,168		8,325,642 9,204,372	743,405 796,796	8.9% 8.7%
Deferred Inflow of Resources	·	982,871		2,817,455	(1,834,584)	-65.1%
Net Position:		, o <u>z</u> , o / 1		2,017,100	(1,00 1,00 1)	001170
Net Investment in Capital Assets		11,412,656		11,829,605	(416,949)	-3.5%
Restricted Unrestricted (Deficit)		3,189,140 (4,044,242)		4,480,012 (4,772,176)	(1,290,872) 727,934	-28.8% -15.3%
Total Net Position	\$	10,557,554	\$	11,537,441	\$ (979,887)	-8.5%

# Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

# Financial Analysis of the School District as a Whole (continued)

Table 2 shows the changes in net position for fiscal year 2023 compared to fiscal year 2022.

Table 2
Summary of Changes in Net Position

	June 30,	June 30,	Increase/	Percentage
	<u>2023</u>	<u>2022</u>	(Decrease)	Change
Revenues:				
Program Revenues:				
Charges for Services	\$ 244,109	\$ 18,356	\$ 225,753	1229.9%
Operating Grants & Contributions	5,336,175	7,775,590	(2,439,415)	-31.4%
General Revenues:	, ,	, ,	, , ,	
Property Taxes	11,604,686	11,287,790	316,896	2.8%
Federal & State Aid	9,268,571	9,644,464	(375,893)	-3.9%
Other General Revenues	2,302,048	2,314,693	(12,645)	-0.5%
Total Revenues	28,755,589	31,040,893	(2,285,304)	-7.4%
E				
Function/Program Expenditures: Regular Instruction	5 079 410	4.962.604	215 915	4.4%
•	5,078,419	4,862,604	215,815	4.4% -10.8%
Special Education Instruction Other Instruction	2,664,315 948,946	2,987,069 940,098	(322,754) 8,848	-10.8% 0.9%
Tuition	,	· · · · · · · · · · · · · · · · · · ·	8,848 522,496	0.9% 130.1%
Student & Instruction Related Services	924,167	401,671	179,684	6.5%
General Administrative Services	2,929,047	2,749,363	,	
	621,956	562,680	59,276	10.5% 2.7%
School Administrative Services	547,125	532,606	14,519	
Central Services	335,084	332,397	2,687	0.8%
Administration Information Technology	191,570	111,600	79,970	71.7%
Plant Operations & Maintenance	2,098,866	2,206,903	(108,037)	-4.9%
Pupil Transportation	2,169,805	1,852,123	317,682	17.2%
Unallocated Benefits	8,493,873	9,968,442	(1,474,569)	-14.8%
Interest & Other Charges	36,626	(2,822)	39,448	-1397.9%
Transfer to Charter Schools	257,287	364,026	(106,739)	-29.3%
Unallocated Depreciation	1,827,493	1,014,432	813,061	80.1%
Food Service	 610,897	692,451	(81,554)	-11.8%
Total Expenditures	 29,735,476	29,575,643	159,833	0.5%
Change In Net Position	(979,887)	1,465,250	(2,445,137)	-166.9%
Net Position - Beginning	11,537,441	10,072,191	1,465,250	14.5%
Net Position - Ending	\$ 10,557,554	\$ 11,537,441	\$ (979,887)	-8.5%

### **Governmental Activities**

During the fiscal year 2023, the net position of governmental activities decreased by \$980,741 or 8.8%. The primary reason for the increase was related to decrease of expenditures in the current year.

The assets and deferred outflows of the primary government activities exceeded liabilities and deferred inflows by \$10,115,507, with an unrestricted deficit balance of (\$4,269,355). The deficit in unrestricted net position is primarily due to accounting treatment for compensated absences payable, GASB 68 net pension liability, and the last two state aid payments. In addition, state statutes prohibit school districts from maintaining more than 2% of its adopted budget as unassigned fund balance.

#### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

#### **Governmental Activities (continued)**

The School District's governmental activities unrestricted net positon had GASB 68 pension not been implemented would have been as follows:

### Table 3 GASB 68 Effect on Unrestricted Net Position

Unrestricted Net Position (With GASB 68)	\$	(4,269,355)
Add back: PERS Pension Liability		5,533,370
Less: Deferred Outflows related to pensions		(1,337,289)
Add back: Deferred Inflows related to pensions		982,871
Unrestricted Net Position (Without GASB 68)	_\$	909,597

#### **Business-type Activities**

During the fiscal year 2023, the net position of business-type activities increased by \$854 or 0.2%.

The assets and deferred outflows of the business-type activities exceeded liabilities and deferred inflows by \$442,047.

#### **General Fund Budgeting Highlights**

Final budgeted revenues were \$27,762,331, which was equal to the original budget. Excluding nonbudgeted revenues, the School District's budgeted revenues exceeded actual revenues by \$98,382.

Final budgeted appropriations were \$25,936,384, which was an increase of \$340,577 from the original budget. The increase is primarily due to prior year reserve for encumbrances, which increase the budget appropriations in the subsequent fiscal year's budget. Excluding nonbudgeted expenditures, the School District's budget appropriations exceeded actual expenditures by \$1,676,529.

The School District's general fund balance – budgetary basis (Exhibit C-1) was \$5,658,135 at June 30, 2023, a decrease of \$1,108,385 from the prior year.

#### **Governmental Funds**

At the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$4,890,772, a decrease of \$1,068,425 from the prior year.

General fund - During the current fiscal year, the fund balance of the School District's general fund decreased by \$1,010,034 or 17.3% to \$4,828,537 at June 30, 2023, compared to an increase of \$253,493 in fund balance in the prior fiscal year.

Special revenue fund – During the current fiscal year, the fund balance of the School District's special revenue fund increased by \$3,244 to \$21,070 at June 30, 2023, compared to a decrease of \$140 in fund balance in the prior fiscal year.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

#### **Governmental Funds (continued)**

Capital projects fund – During the current fiscal year, the fund balance of the School District's capital project fund decreased by \$61,635 to \$41,165 at June 30, 2023, compared to no change in fund balance in the prior fiscal year.

Debt service fund – There was no change in fund balance for the debt service fund.

#### **Proprietary Funds**

*Food service fund* - During the current fiscal year, the net position of the School District's food service fund increased by \$854 or 0.2% to \$442,047 at June 30, 2023, compared to an increase of \$240,397 in fund balance in the prior fiscal year.

#### **Capital Assets**

The School District's capital assets for its governmental and business-type activities as of June 30, 2023, totaled \$14,719,793(net of accumulated depreciation). Capital assets includes land, land improvements, buildings and improvements and equipment The School Districts "Net Investment in Capital Assets" component of net position represents capital assets, net of accumulated depreciation less any outstanding debt associated with the capital assets. There was a net decrease in the School District's capital assets for the current fiscal year in the amount of \$807,900. Table 4 shows fiscal 2023 balances compared to 2022.

Table 4
Summary of Capital Assets

Capital Assest (Net of Depreciation):	June 30,  2023	June 30, <u>2022</u>	ļ	Increase/ (Decrease)	Percentage <u>Change</u>
Land	\$ 200,446	\$ 200,446	\$	-	0.0%
Site Improvements	10,547	15,244		(4,697)	-30.8%
Building and Improvements	11,612,698	12,230,299		(617,601)	-5.0%
Equipment	 2,896,102	3,081,704		(185,602)	-6.0%
	\$ 14,719,793	\$ 15,527,693	\$	(807,900)	-5.2%

Depreciation expense for the year was \$1,835,178. Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

#### **Debt Administration**

**Long-term debt** – At the end of the current fiscal year, the School District had total bonded debt outstanding of \$897,000, which is a decrease of \$165,000 from the prior year.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2023 (Unaudited) (Continued)

#### **Factors on the School District's Future**

The Township of Franklin School District is presently in good financial condition. However, future finances are not without challenges as state and federal funding may be unstable. The District is also dealing with implementing a 2% cap on tax revenues to support appropriations.

The Township of Franklin is primarily a residential/rural community, with very few significant ratables; thus the burden is focused on homeowners to foot the tax bill.

The fiscal outlook in the near term is a concern for most school districts and municipalities, including this one. Top-down changes in funding will require flexibility and very careful planning at the local level. The Township of Franklin School District will continue to employ prudent and responsible fiscal practices to maintain its sound financial condition.

#### **Contacting the School Districts Financial Management**

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Office of the School Business Administrator, 3228 Coles Mill Road, Franklinville, New Jersey 08322-3029.

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BASIC FINANCIAL STATEMENTS

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A. District-Wide Financial Statements

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## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT STATEMENT OF NET POSITION JUNE 30, 2023

ASSETS	GOVERNMENTAL ACTIVITIES	BUSINESS-TYPE ACTIVITIES	TOTAL
Cash & Cash Equivalents	\$ 558,809	\$ 217,994	\$ 776,803
Receivables, Net (Note 4)	1,503,813	42,190	1,546,003
Internal Balances	16,862	(16,862)	
Inventory	10,002	34,800	34,800
Restricted Cash & Cash Equivalents	3,126,905	5 1,000	3,126,905
Capital Assets, Net (Note 5)	5,120,500		2,120,200
Non-Depreciable	200,446	_	200,446
Depreciable	14,302,413	216,934	14,519,347
1			
Total Assets	19,709,248	495,056	20,204,304
DEFERED OUTFLOW OF RESOURCES			
Related to Pensions (Note 8)	1,337,289	<u>-</u>	1,337,289
Total Deferred Outflow of Resources	1,337,289	-	1,337,289
Total Assets and Deferred Outflow of Resources	21,046,537	495,056	21,541,593
LIABILITIES			
Accounts Payable	286,914		286,914
Accrued Interest Payable	64,662	_	64,662
Due to Other Governments	498,833		498,833
Unearned Revenue	28,703	53,009	81,712
Noncurrent Liabilities (Note 7):	20,700	23,003	01,712
Due Within One Year	450,796	-	450,796
Due Beyond One Year	8,618,251	-	8,618,251
T 4 11 1 12 2	0.049.150	52,000	10.001.160
Total Liabilities	9,948,159	53,009	10,001,168
DEFERED INFLOW OF RESOURCES			
Deferred Inflows Related to Pensions (Note 8)	982,871	-	982,871
Total Deferred Inflow of Resources	982,871	-	982,871
Total Liabilities and Deferred Inflow of Resources	10,931,030	53,009	10,984,039
NET POSITION			
Net Investment in Capital Assets	11,195,722	216,934	11,412,656
Restricted For:	, , - <del>-</del>	- /	, ,
Capital Projects	1,937,227	-	1,937,227
Maintenance Reserve	839,264	-	839,264
Unemployment Compensation	391,579	-	391,579
Student Activities	21,070	-	21,070
Unrestricted	(4,269,355)	225,113	(4,044,242)
Total Net Position	\$ 10,115,507	\$ 442,047	\$ 10,557,554

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR FISCAL YEAR ENDED JUNE 30, 2023

NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION PROGRAM REVENUES CHARGES OPERATING BUSINESS-GOVERNMENTAL FOR GRANTS & TYPE FUNCTIONS/PROGRAMS EXPENSES SERVICES CONTRIBUTIONS ACTIVITIES ACTIVITIES TOTAL Governmental Activities: Instruction: Regular 5,078,419 \$ \$ (5,078,419) \$ (5,078,419) \$ Special Education 2,664,315 882,076 (1,782,239)(1,782,239)Other Instruction 948,946 (948,946)(948,946) Support Services: Tuition 924,167 (924,167)(924,167) Student & Instruction Related Services 2,511,643 783,118 (1,728,525)(1.728.525)Health Services 282,868 (282,868)(282,868) Educational Media Services/School Library 134,536 (134,536) (134,536) School Administrative Services 547,125 (547, 125)(547,125) 621,956 (621,956) (621,956) General Administration 335,084 (335,084) (335,084) Central Services Administrative Information Technology 191,570 (191,570)(191,570)Plant Operations & Maintenance 2,098,866 (2,098,866) (2,098,866) Pupil Transportation 2,169,805 (2,169,805)(2,169,805) 3,303,339 Unallocated Benefits 8,493,873 (5,190,534)(5,190,534) Transfer to Chater Schools 257,287 (257,287)(257,287)Interest and Charges on Long-Term Debt 36,626 (36,626) (36,626) Unallocated Depreciation 1,827,493 (1,827,493)(1,827,493) Total Governmental Activities 29,124,579 4,968,533 (24,156,046) (24,156,046) Business-Type Activities: Food Service 610,897 244,109 367,642 854 854 610,897 367,642 854 854 Total Business-Type Activities 244,109 **Total Primary Government** 29,735,476 \$ 244,109 \$ 5,336,175 (24,156,046) 854 (24,155,192) General Revenues: Taxes: Property Taxes, Levied for General Purposes 11,604,686 11,604,686 Federal & State Aid Not Restricted 9,268,571 9,268,571 2,084,529 2,084,529 Tuition Charges Miscellaneous Income 217,519 217,519 23,175,305 Total General Revenues, Special Items, Extraordinary Items & Transfers 23,175,305 Change In Net Position (980,741) 854 (979,887) Net Position - Beginning 11,096,248 441,193 11,537,441 Net Position - Ending 10,115,507 442,047 10,557,554

B. Fund Financial Statements

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Governmental Funds

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## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2023

ASSETS  Cash & Cash Equivalents Receivables from Other Governments Other Accounts Receivable Interfund Accounts Receivable Restricted Cash & Cash Equivalents	\$	GENERAL FUND 416,953 1,056,327 11,995 444,540 3,126,905	R	PECIAL EVENUE FUND 250,390 435,491	PF	APITAL ROJECTS FUND 88,326	\$	DEBT ERVICE FUND - - - 196,860	\$ TOTAL  755,669 1,491,818 11,995 641,400 3,126,905
Total Assets	\$	5,056,720	\$	685,881	\$	88,326	\$	196,860	\$ 6,027,787
LIADH ITIES & EUNID DALANCES									
LIABILITIES & FUND BALANCES									
Liabilities: Cash Overdraft Accounts Payable Payroll Deductions & Withholdings Interfund Accounts Payable Unearned Revenue	\$	5,211 196,860 26,112	\$	281,703 - 380,517 2,591	\$	- - 47,161	\$	196,860	\$ 196,860 281,703 5,211 624,538 28,703
Total Liabilities		228,183		664,811		47,161		196,860	1,137,015
Fund Balances: Restricted for: Maintenance Reserve Capital Reserve Account Unemployment Compensation Student Activities Capital Projects Fund		839,264 1,896,062 391,579		21,070		41,165		- - - -	839,264 1,896,062 391,579 21,070 41,165
Assigned to: Other Purposes Designated for Subsequent Year Expenditure Unassigned: General Fund		399,373 1,149,844		-		-		-	399,373 1,149,844
		152,415		21.070		41.165		<u> </u>	152,415
Total Fund Balances		4,828,537		21,070	Φ.	41,165		-	4,890,772
Total Liabilities & Fund Balances  \$\frac{\$5,056,720}{\$685,881}\$\$  Amounts reported for governmental activities in the statement of Net Position (A-1) are different because:  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$30,796,241 and the accumulated depreciation is \$16,293,382.					88,320	3	196,860	\$ 14,502,859	
Accrued interest on long-term debt is not due and p therefore is not reported as a liability in the funds		ole in the curr	ent	period and	1				(64,662)
Deferred outflows and inflows of resources related or credits on debt refunding are applicable to futuare not reported in the funds.  Deferred Outflows related to pensions Deferred Inflows related to pensions				_					1,337,289 (982,871)
Accrued pension contributions for the June 30, 2023 plan year are not paid with current economic resources and are therefore not reported as a liability in the funds, but are included in accounts payable in the government-wide statement of net position.						(498,833)			
Long-term liabilities, including net pension liability payable in the current period and therefore are not									 (9,069,047)
Net position of Governmental Activities									\$ 10,115,507

## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR FISCAL YEAR ENDED JUNE 30, 2023

Revenues:         Local Sources:       Local Tax Levy       \$ 11,604,686       \$ - \$ - \$ - \$ 11,604,686         Tuition       2,084,529       2,084,529         Transportation       147,303       147,302         Interest Earned on Capital Reserve Funds       9 147,302         Miscellaneous       39,575       30,632       70,202         Total Local Sources       13,876,102       30,632       13,906,732         State Sources       13,934,779       32,282       13,967,062         Federal Sources       49,801       1,602,280       1,652,08		GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL GOVERNMENTAL FUNDS
Local Tax Levy         \$ 11,604,686         - \$ - \$ - \$ 11,604,688           Tuition         2,084,529         2,084,529           Transportation         147,303         147,30           Interest Earned on Capital Reserve Funds         9         70,20           Miscellaneous         39,575         30,632         70,20           Total Local Sources         13,876,102         30,632         13,906,73           State Sources         13,934,779         32,282         13,907,06           Federal Sources         49,801         1,602,280         1,652,08           Total Revenues         27,860,682         1,665,194         29,525,876           Expenditures:         Current Expense:           Regular Instruction         5,378,886         5,378,886           Special Education Instruction         1,811,608         852,707         2,664,31	enues:					
Tuition 2,084,529 2,084,529 Transportation 147,303 147,300 Interest Earned on Capital Reserve Funds Miscellaneous 39,575 30,632 70,200  Total Local Sources 13,876,102 30,632 13,906,730  State Sources 13,934,779 32,282 13,967,060 Federal Sources 49,801 1,602,280 1,652,080  Total Revenues 27,860,682 1,665,194 29,525,876  Expenditures: Current Expense: Regular Instruction 5,378,886 5,378,886 Special Education Instruction 1,811,608 852,707 - 2,664,311	ocal Sources:					
Tuition 2,084,529 2,084,529 Transportation 147,303 147,300 Interest Earned on Capital Reserve Funds Miscellaneous 39,575 30,632 70,200  Total Local Sources 13,876,102 30,632 13,906,730  State Sources 13,934,779 32,282 13,967,060 Federal Sources 49,801 1,602,280 1,652,080  Total Revenues 27,860,682 1,665,194 29,525,876  Expenditures: Current Expense: Regular Instruction 5,378,886 5,378,886 Special Education Instruction 1,811,608 852,707 - 2,664,311		\$ 11,604,686	s -	\$ -	s -	\$ 11,604,686
Transportation         147,303         -         -         147,30           Interest Earned on Capital Reserve Funds         9         -         -         -           Miscellaneous         39,575         30,632         -         -         70,20           Total Local Sources         13,876,102         30,632         -         -         13,906,73           State Sources         13,934,779         32,282         -         -         1,652,08           Federal Sources         49,801         1,602,280         -         -         1,652,08           Total Revenues         27,860,682         1,665,194         -         -         29,525,876           Expenditures:         Current Expense:         -         -         -         5,378,886           Special Education Instruction         1,811,608         852,707         -         -         2,664,31			_	-	_	
Interest Earned on Capital Reserve Funds   9			_	_	_	
Miscellaneous         39,575         30,632         -         -         70,20           Total Local Sources         13,876,102         30,632         -         -         13,906,73           State Sources         13,934,779         32,282         -         -         13,967,06           Federal Sources         49,801         1,602,280         -         -         1,652,08           Total Revenues         27,860,682         1,665,194         -         -         29,525,870           Expenditures:         Current Expense:         Regular Instruction         5,378,886         -         -         -         5,378,886           Special Education Instruction         1,811,608         852,707         -         -         2,664,31		ŕ	_	_	_	9
State Sources     13,934,779     32,282     -     -     13,967,06       Federal Sources     49,801     1,602,280     -     -     1,652,08       Total Revenues     27,860,682     1,665,194     -     -     29,525,870       Expenditures:       Current Expense:       Regular Instruction     5,378,886     -     -     -     5,378,886       Special Education Instruction     1,811,608     852,707     -     -     2,664,31			30,632	-	-	70,207
Federal Sources         49,801         1,602,280         -         -         1,652,08           Total Revenues         27,860,682         1,665,194         -         -         29,525,87           Expenditures:         Current Expense:           Regular Instruction         5,378,886         -         -         -         5,378,88           Special Education Instruction         1,811,608         852,707         -         -         2,664,31	otal Local Sources	13,876,102	30,632		-	13,906,734
Total Revenues 27,860,682 1,665,194 29,525,870  Expenditures:  Current Expense:  Regular Instruction 5,378,886 5,378,886  Special Education Instruction 1,811,608 852,707 2,664,31	ate Sources	13,934,779	32,282	_	-	13,967,061
Expenditures:  Current Expense:  Regular Instruction 5,378,886 5,378,886  Special Education Instruction 1,811,608 852,707 2,664,31.	deral Sources			-	-	1,652,081
Current Expense:       Regular Instruction       5,378,886       -       -       -       5,378,886         Special Education Instruction       1,811,608       852,707       -       -       2,664,31:	otal Revenues .	27,860,682	1,665,194	-	-	29,525,876
Current Expense:       Regular Instruction       5,378,886       -       -       -       5,378,886         Special Education Instruction       1,811,608       852,707       -       -       2,664,31:	enditures:					
Regular Instruction       5,378,886       -       -       -       5,378,886         Special Education Instruction       1,811,608       852,707       -       -       2,664,31						
Special Education Instruction 1,811,608 852,707 2,664,31		5 378 886	_	_	_	5 378 886
			852 707	_	_	
Other instruction 710,710	•		032,707	_	_	
Support Services:		710,710				710,710
	= =	924 167	_	_	_	924,167
- ,			783 118	_	_	2,511,643
		, , , , , , , , , , , , , , , , , , ,	703,110		_	282,868
Educational Media Services/		262,606	_	-	_	262,808
		134 536	_	_	_	134,536
·					_	44,148
e ,	e		_	-	_	577,808
,			-	-	-	547,125
			-	-	-	335,084
			-	-	-	191,570
		· · · · · · · · · · · · · · · · · · ·	-	-	-	2,098,866
			-	-	-	2,169,805
			-	-	-	
Employee Benefits 5,838,225 5,838,22.  On Behalf TPAF Pension and Social		3,030,223	-	-	-	5,838,225
Security Contributions 4,685,377 4,685,37	Security Contributions	4,685,377	-	-	_	4,685,377
Debt Service:	ebt Service:					
Principal 165,000 165,000	Principal	-	-	-	165,000	165,000
Interest & Other Charges 8,491 31,860 40,35	nterest & Other Charges	8,491	-	-	31,860	40,351
		785,050	26,125	61,635	-	872,810
Total Expenditures 28,491,085 1,661,950 61,635 196,860 30,411,530	ntal Expenditures	28,491,085	1,661,950	61,635	196,860	30,411,530
Excess/(Deficiency) of Revenues	ess/(Deficiency) of Revenues					
· · · · · · · · · · · · · · · · · · ·		(630,403)	3,244	(61,635)	(196,860)	(885,654)
Other Financing Sources/(Uses):	er Financing Sources/(Uses):					
		_	_	_	196.860	196,860
		(196 860)	_	_	-	(196,860)
			_	_	_	74,516
			-	-	-	(257,287)
Total Other Financing Sources & Uses (379,631) 196,860 (182,77	ll Other Financing Sources & Uses	(379,631)	-	-	196,860	(182,771)
Net Change in Fund Balances (1,010,034) 3,244 (61,635) - (1,068,42)	Change in Fund Balances	(1 010 034)	3 244	(61 635)	=	(1,068,425)
	=			. , ,	-	5,959,197
Fund Balances June 30, \$ 4,828,537 \$ 21,070 \$ 41,165 \$ - \$ 4,890,775	d Balances June 30,	\$ 4,828,537	\$ 21,070	\$ 41,165	\$ -	\$ 4,890,772

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

Total Net Change in Fund Balances - Governmental Funds (From B-2)	\$	(1,068,425)
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.		
Depreciation Expense         \$ (1,827,493)           Capital Outlays         872,810	/	(954,683)
Repayment of long-term debt principal and obligation of financed purchase agreements are an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.		465,467
In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is an addition in the reconciliation (+).		3,725
Governmental funds report School District pension contributions as expenditures. However in the statement of activities, the cost of pension benefits earned is reported as pension expense. This is the amount by which pension benefits earned exceeded the School District's pension contributions in the current period.		675,348
In the statement of activities, certain operating expenses, e.g. supplies acquired through a financed purchase, are expensed with the liability is incurred, whereas the expense is not recognized in the governmental fund until the financial resources are used (paid).		(74,516)
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).		(27,657)
Change in Net Position of Governmental Activities	\$	(980,741)

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Proprietary Funds

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#### EXHIBIT B-4

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF NET POSITION FOR FISCAL YEAR ENDED JUNE 30, 2023

	BUS	INESS-TYPE	
	AC	CTIVITIES	
	ENTER	RPRISE FUNDS	
		FOOD	
	S	SERVICE	
ASSETS		FUND	TOTAL
Current Assets:			
Cash & Cash Equivalents Accounts Receivable:	\$	217,994	\$ 217,994
Federal		13,217	13,217
State		688	688
Other		28,285	28,285
Inventories		34,800	34,800
Total Current Assets		294,984	294,984
Capital:			
Equipment		464,215	464,215
Accumulated Depreciation		(247,281)	(247,281)
Total Capital Assets		216,934	216,934
Total Assets		511,918	511,918
LIABILITIES			
Current Liabilities:			
Unearned Revenue		53,009	53,009
Interfund Payable		16,862	16,862
Total Current Liabilities		69,871	69,871
Total Liabilities		69,871	69,871
NET POSITION			
Investment in Capital Assets		216,934	216,934
Unrestricted		225,113	225,113
Total Net Position	\$	442,047	\$ 442,047

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION FOR FISCAL YEAR ENDED JUNE 30, 2023

	USINESS-TYPE ACTIVITIES TERPRISE FUND FOOD SERVICE FUND	TOTAL
Operating Revenue:		
Daily Sales - Reimbursable Programs	\$ 195,319	\$ 195,319
Daily Sales - Nonreimbursable Programs	45,650	45,650
Special Functions	 3,140	3,140
Total Operating Revenue	244,109	244,109
Operating Expenses:		
Salaries	266,188	266,188
Employee Benefits	73,157	73,157
Supplies and Materials	22,403	22,403
Other Purchased Services	36,480	36,480
Depreciation	7,685	7,685
Miscellaneous Other Expenses	39,721	39,721
Cost of Sales - Reimburseable Programs	142,909	142,909
Cost of Sales - Non-Reimburseable Programs	22,354	22,354
Total Operating Expenses	 610,897	610,897
Operating (Loss)/Gain	 (366,788)	(366,788)
Nonoperating Revenues/(Expenses): State Sources:		
State School Breakfast Program	5,006	5,006
State School Lunch Program	7,295	7,295
Federal Sources:		
National School Lunch Program	162,881	162,881
Food Distribution Program	66,407	66,407
HHFKA	6,483	6,483
National Breakfast Program	68,713	68,713
Supply Chain Assistance	 50,857	50,857
Total Nonoperating Revenues	367,642	367,642
Change in Net Position	854	854
Net Position - Beginning of Year	 441,193	441,193
Total Net Position - End of Year	\$ 442,047	\$ 442,047

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF CASH FLOWS FOR FISCAL YEAR ENDED JUNE 30, 2023

	BUSINESS-TYPE ACTIVITIES <u>ENTERPRISE FUND</u> FOOD		
		SERVICE	
Cook Flores From On austina Activities		FUND	TOTAL
Cash Flows From Operating Activities: Receipts from Customers	\$	246,173	\$ 246,173
Payments to Employees	Ψ	(266,188)	(266,188)
Payments for Employee Benefits		(73,157)	(73,157)
Payments to Suppliers		(270,572)	(270,572)
Net Cash Provided/(Used) by Operating Activities		(363,744)	(363,744)
Cash Flows From Capital Financing Activities: Purchase of Equipment		(154,468)	(154,468)
Net Cash Used by Capital Financing Activities		(154,468)	(154,468)
Cash Flows From Noncapital Financing Activities: Cash Received From State & Federal Reimbursements		406,562	406,562
Net Cash Provided by Noncapital Financing Activities		406,562	406,562
Net Increase/(Decrease) in Cash & Cash Equivalents Cash & Cash Equivalents, July 1		(111,650) 329,644	(111,650) 329,644
Cash & Cash Equivalents, June 30	\$	217,994	\$ 217,994

#### RECONCILIATION OF OPERATING INCOME/(LOSS) TO NET CASH PROVIDED/(USED) BY OPERATING ACTIVITIES:

Cash Provided/(Used) by Operating Activities:		
Operating Income/(Loss)	\$ (366,788) \$	(366,788)
Adjustments to Reconcile Operating Income/(Loss)		
to Cash Provided/(Used) by Operating Activities:		
Depreciation Expense	7,685	7,685
Change in Assets & Liabilities:		
(Increase)/Decrease in Accounts Receivable	(28,285)	(28,285)
(Increase)/Decrease in Inventory	(6,703)	(6,703)
Increase/(Decrease) in Unearned Revenue	30,349	30,349
Increase/(Decrease) in Interfund Payable	(2)	(2)
Total Adjustments	 3,044	3,044
Net Cash Provided/(Used) by Operating Activities	\$ (363,744) \$	(363,744)

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NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023

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#### Note 1. Summary of Significant Accounting Policies

The financial statements of the Board of Education of Township of Franklin School District (the 'School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The following is a summary of more significant accounting policies.

#### **Reporting Entity**

The Township of Franklin School District (hereafter referred to as the "School District") is a Type II district located in the County of Gloucester, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three members' terms expire each year. The purpose of the School District is to educate students in grades kindergarten through sixth, as well as having a preschool program for handicapped children, at its three schools. The School District has an approximate enrollment at June 30, 2023 of 1,324 students.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the School District holds the corporate powers of the organization;
- the School District appoints a voting majority of the organization's board
- the School District is able to impose its will on the organization;
- the organization has the potential to impose a financial benefit/burden on the School District
- there is a fiscal dependency by the organization on the School District.

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

#### **Component Units**

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units and GASB Statement No. 61, The Financial Reporting Entity: Omnis - an amendment of GASB Statement No. 14 and No. 34, GASB Statement No. 80, Blending Requirements for certain component Units - an Amendment of GASB Statement No. 14 and GASB Statement No. 90, Majority Equity Interests – An amendment of GASB Statements No. 14 and No. 61. The School District had no component units as of for the year ended June 30, 2023.

#### **Government-Wide Financial Statements**

The School District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the School District accompanied by a total column.

#### Note 1. Summary of Significant Accounting Policies (continued):

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the School District's assets, deferred outflows of resources, liabilities, and

deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the School District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

#### **Governmental Fund Financial Statements**

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The School District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The School District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the School District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

#### **Proprietary Fund Financial Statements**

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

#### Note 1. Summary of Significant Accounting Policies (continued):

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

#### Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the School District's enterprise funds. Separate financial statements are provided for governmental funds and proprietary funds.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end).

#### Note 1. Summary of Significant Accounting Policies (continued):

Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Food Service Fund are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The School District does not maintain any internal service funds.

The School District reports the following major governmental funds:

**General Fund** - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the School District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

#### Note 1. Summary of Significant Accounting Policies (continued):

**Debt Service Fund** - The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

The School District reports the following major proprietary funds:

**Food Service Fund** – This fund accounts for the revenues and expenses pertaining to the School District's cafeteria operations.

During the course of operations, the School District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

#### **Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the School District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the

#### Note 1. Summary of Significant Accounting Policies (continued):

GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the School District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

#### **Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the School District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

#### **Cash and Cash Equivalents**

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the School District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

*N.J.S.A.17:9-41* et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act.

#### Note 1. Summary of Significant Accounting Policies (continued):

Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

#### **Tuition Payable/Receivable**

Tuition rates for the fiscal year end June 30, 2023 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

#### **Inventories**

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

#### **Interfund Receivables/Payables**

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the School District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances.

#### **Capital Assets**

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The School District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School District are depreciated or amortized using the straight-line method over the following estimated lives:

3-20 Years
30 - 50  Years
10-50  Years
5 – 7 Years

#### **Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School

#### Note 1. Summary of Significant Accounting Policies (continued):

District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

#### **Unearned Revenue**

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the School District is eligible to realize the revenue.

#### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

#### **Accounting Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

#### **Interfund Activity**

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

#### **Fund Balance**

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

#### Note 1. Summary of Significant Accounting Policies (continued):

- Non-spendable This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Committed This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2023.
- <u>Assigned</u> This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the School District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the School District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

#### **Net Position**

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- Restricted Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

#### Note 1. Summary of Significant Accounting Policies (continued):

• <u>Unrestricted</u> – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

#### **Impact of Recently Issued Accounting Principles**

#### **Adopted Accounting Pronouncements**

The following GASB Statements became effective for the fiscal year ended June 30, 2023:

Statement No. 96, Subscription-Based Information Technology Arrangements. Statement No. 96 establishes a single approach to accounting and financial reporting for subscription-based information technology arrangements for government end users. Statement No. 96 is effective for reporting periods beginning after June 15, 2022. The District has implemented this standard as of June 30, 2023.

#### Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 101, Compensated Absences. Statement No. 101 aligns the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. Statement No. 101 is effective for reporting periods beginning after December 15, 2023. Management has not yet determined the potential impact on the District's financial statements.

#### **Bond Premiums, Discounts and Issuance Costs**

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

#### **Deferred Loss on Refunding Debt**

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

#### **Note 1. Summary of Significant Accounting Policies (continued):**

# **Deferred Outflows and Deferred Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

#### **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### Note 2. Cash Deposits and Investments

#### **Cash Deposits**

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000.00 of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2023, the School District's bank balance of \$4,504,327 was exposed to custodial credit risk as follows:

Insured under FDIC and GUDPA Uninsured and Uncollateralized	\$ 3,940,251 564,076
	\$ 4,504,327

#### **Investments**

The School District has no investments at June 30, 2023.

#### **Note 3. Reserve Accounts**

#### A. Capital Reserve

A capital reserve account was established by the Township of Franklin Board of Education, in prior years, for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant *N.J.S.A.19:60-2*. Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2022 to June 30, 2023 fiscal year is as follows:

Beginning Balance, July 1, 2022	\$ 2,584,122
Increased by:	
Interest Earnings	9
Deposits approved by Board	238,048
Return of Unspent Funds	 421,243
	3,243,422
Decreased by:	
Budget Withdrawals - Transfer to Debt Service	(196,860)
Budget Withdrawals - Transfer to Capital Projects	 (1,150,500)
Ending Balance, June 30, 2023	\$ 1,896,062

The June 30, 2023 balance did not exceed the LRFP balance of local support costs of uncompleted capital projects.

#### **B.** Maintenance Reserve Account

The School District established a Maintenance Reserve Account for the accumulation of Funds for use as maintenance expenditures in subsequent fiscal years. The Maintenance Reserve Account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A district may increase the balance in the maintenance reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

# **Note 3. Reserve Accounts (continued):**

The activity of the maintenance reserve for the July 1, 2022 to June 30, 2023 fiscal year is as follows:

Beginning Balance, July 1, 2022	\$	1,377,351
Decreased by:		
Budget Withdrawls		(538,087)
Ending Balance, June 30, 2023	_\$	839,264

#### **Note 4. Accounts Receivable**

Accounts receivable at June 30, 2023 consisted of accounts and intergovernmental grants. All state and federal receivables are considered collectible in full due to the stable condition of state programs and the current fiscal year guarantee of federal funds. Accounts receivable as of fiscal year end for the School District's individual major funds, in the aggregate, are as follows:

	Governmental Funds					Proprietary Funds								
				Special		Total				Total				
		General	I	Revenue		Revenue		Governmental		d Service	Bu	siness-Type		
<u>Description</u>		<u>Fund</u>		<u>Fund</u>		<u>Fund</u>		<u>Fund</u>		<u>Activities</u>		<u>Fund</u>	<u>Activities</u>	
Federal Awards	\$	-	\$	409,337	\$	409,337	\$	13,217	\$	13,217				
State Awards		361,887		26,154		388,041		688		688				
Other		706,435		-		706,435		28,285		28,285				
Total	\$	1,068,322	\$	435,491	\$	1,503,813	\$	42,190	\$	42,190				

# **Note 5. Capital Assets**

Capital assets activity for the year ended June 30, 2023 was as follows:

Governmental Activities:		Balance July 1, 2022		Additions	Retirements and Adjustments	!	Balance June 30, 2023
Capital assets not being depreciated:							
Land	\$	200,446	\$	-	\$ -	\$	200,446
Total Capital Assets not being depreciated		200,446		=	-		200,446
Capital Assets being depreciated: Land Improvements		250,807		-	-		250,807
Buildings and Improvements		22,667,588		-	-		22,667,588
Equipment		6,949,990		872,810	(145,400)		7,677,400
Total Capital Assets being depreciated		29,868,385		872,810	(145,400)		30,595,795
Less: Accumulated Depreciation:							
Land Improvements		(235,563)		(4,697)	-		(240,260)
Buildings and Improvements		(10,437,289)		(617,601)	-		(11,054,890)
Equipment		(3,938,437)		(1,205,195)	145,400		(4,998,232)
Total Accumulated Depreciation		(14,611,289)		(1,827,493)	145,400		(16,293,382)
Total Capital Assets being depreciated, net		15,257,096		(954,683)	_		14,302,413
Total Governmental Activities Capital							
Assets, net	\$	15,457,542	\$	(954,683)	\$ -	\$	14,502,859
		Balance July 1, 2022		Additions	Retirements and Transfers		Balance June 30, 2023
<b>Business-Type Activities:</b>							
Equipment	\$	309,747	\$	154,468	\$ -	\$	464,215
		289,409		154,468	-		464,215
Less: Accumulated Depreciation: Equipment		(239,596) (225,922)		(7,685) (7,685)			(247,281) (247,281)
Total Business-Type Activities Capital Assets, net	\$	63,487	\$	146,783	\$ -	\$	216,934
<b>,</b>	<u> </u>	-, -,	_	- ,		$\dot{-}$	- )

# Note 6. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2023 are as follows:

<u>Fund</u>	 nterfund ceivables	-	nterfund Payables
General Fund	\$ 444,540	\$	196,860
Special Revenue Fund	-		380,517
Capital Projects Fund	-		47,161
Debt Service Fund	196,860		-
Food Service Fund			16,862
	\$ 641,400	\$	641,400

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

The summary of interfund transfers follows:

<u>Fund</u>	<u>Transfers In</u>			nsfers Out
General Fund Debt Service Fund	\$ - 196,860		\$	196,860 -
	\$	196,860	\$	196,860

The purpose of interfund transfers were for the liquidation of prior year interfund receivables and payables and for payments made on behalf of other funds.

#### Note 7. Long-Term Obligations

During the fiscal year-ended June 30, 2023 the following changes occurred in long-term obligations:

		Balance ly 1, 2022		Additions		Reductions	<u>Ju</u>	Balance ane 30, 2023	_	Balance Due Within One Year
Governmental Activities:	e	1.062.000	ď		\$	165,000	¢	897,000	ď	170.000
General Obligation Bonds Financed Purchases	\$	2,636,088	Ф	74,516	Ф	300.467	\$	2,410,137	\$	170,000 280,796
		, ,		,		300,407		<i>'</i>		280,796
Compensated Absences		200,883		27,657		-		228,540		-
Net Pension Liability		4,426,671		1,106,699		-		5,533,370		
	\$	8,325,642	\$	1,208,872	\$	465,467	\$	9,069,047	\$	450,796

For governmental activities, the bonds payable are liquidated from the School District's debt service fund. Compensated absences and financed purchases are liquidated by the general fund.

# Note 7. Long-Term Obligations (continued):

# A. Bonds Payable:

The voters of the municipality through referendums authorize bonds in accordance with State Law. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the School District are general obligation bonds. At June 30, 2023, bonds payable consisted of the following individual issues:

<u>Purpose</u>	Interest <u>Rate</u>	Maturity <u>Date</u>	Amount <u>Issued</u>	Amount utstanding
2013 School Bonds	2.00% - 3.00%	6/15/2028	\$ 2,332,000	\$ 897,000
				\$ 897,000

Principal and Interest due on the outstanding bonds is as follows:

Fiscal Year Ending					
<u>June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>		
2024	\$ 170,000	\$ 26,910	\$	196,910	
2025	175,000	21,810		196,810	
2026	180,000	16,560		196,560	
2027	185,000	11,160		196,160	
2028	187,000	5,610		192,610	
	\$ 897,000	\$ 82,050	\$	979,050	

### **Bonds Authorized But Not Issued:**

As of June 30, 2023, the School District had no authorized but not issued bonds.

# **B.** Financed Purchases

The District has entered into nine financed purchase agreements for various technology equipment and ESIP equipment. Principal and interest due on outstanding financed purchase agreements is as follows:

Fiscal Year Ending June 30,	<u>Principal</u>	Interest	<u>Total</u>
2024	\$ 280,796	\$ 71,396	\$ 352,192
2025	182,626	63,533	246,159
2026	148,075	56,516	204,591
2027	80,899	51,261	132,160
2028	86,007	48,956	134,963
2029-2033	514,232	204,886	719,118
2034-2038	649,343	123,475	772,818
2039-2041	468,159	27,142	495,301
	\$ 2,410,137	\$ 647,165	\$ 3,057,302

#### **Note 8. Pension Plans**

# A. Public Employees' Retirement System (PERS)

**Plan Description -** The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's annual financial statements, which can be found at <a href="https://www.state.nj.us/treasury/pensions/annual-reports.shtml">www.state.nj.us/treasury/pensions/annual-reports.shtml</a>.

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service.

The following represents the membership tiers for PERS:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for PERS is set by *N.J.S.A.* 15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for the noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2022, the State's pension contribution was more than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

#### Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources - At June 30, 2023, the School District reported a liability of \$5,533,370 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2022. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2021, to the measurement date of June 30, 2022. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2022. The School District's proportion measured as of June 30, 2022, was 0.036666%, which was a decrease of 0.00070% from its proportion measured as of June 30, 2021.

For the year ended June 30, 2023, the School District recognized full accrual pension expense/(benefit) of \$(212,975) in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2022 measurement date. At June 30, 2023 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Differences between Expected and Actual Experience	\$	39,937	\$	35,219
•	Ψ	,	Ψ	
Changes of Assumptions		17,144		828,565
Net Difference between Projected and Actual Earnings on Pension				
Plan Investments		229,021		-
Changes in Proportion and Differences between District Contributions and				
Proportionate Share of Contributions		552,354		119,087
School District Contributions Subsequent		400.022		
to Measurement Date		498,833		<u>-</u>
	\$	1,337,289	\$	982,871

#### Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

\$498,833 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is based on the amount payable to the State due April 1, 2024 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2024. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending Dec 31,	<u>Amount</u>	
2023	\$ (118,657	7)
2024	(60,452	-
2025	(29,48)	1)
2026	64,317	7
2027	(142	2)
		_
	\$ (144,415	5)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

	Deferred Outflow of <u>Resources</u>	Deferred Inflow of <u>Resources</u>
Differences between Expected		
and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2017	5.48	-
June 30, 2018	-	5.63
June 30, 2019	5.21	-
June 30, 2020	-	5.16
June 30, 2021	5.13	-
Changes of Assumptions		
Year of Pension Plan Deferral:		
June 30, 2017	-	5.48
June 30, 2018	-	5.63
June 30, 2019	-	5.21
June 30, 2020	-	5.16
June 30, 2021	5.13	-
June 30, 2022		5.04
Net Difference between Projected		
and Actual Earnings on Pension		
Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2017	5.00	-
June 30, 2018	5.00	-
June 30, 2019	5.00	-
June 30, 2020	-	5.00
June 30, 2021	5.00	-
June 30, 2022	5.00	
Changes in Proportion and Differences		
between Contributions and		
Proportionate Share of Contributions		
Year of Pension Plan Deferral:	- 40	- 40
June 30, 2017	5.48	5.48
June 30, 2018	5.63	5.63
June 30, 2019	5.21	5.21
June 30, 2020	5.16	5.16
June 30, 2021	5.13	5.13
June 30, 2022	5.04	5.04

#### **Note 8. Pension Plans (continued)**

# A. Public Employees' Retirement System (PERS) (continued)

**Actuarial Assumptions** – The collective total pension liability for the June 30, 2022 measurement date was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. This actuarial valuation used the following assumptions:

Inflation

Price 2.75% Wage 3.25%

Salary Increases:

Through 2027 2.85 - 6.55% Based on Years of Service
Thereafter 2.75 - 6.55% Based on Years of Service

Investment Rate of Return 7.00%

Mortality Rate Table

Pub-2010 General Classification Headcount weighted mortality
PERS with fully generational mortality improvement projections
from the central year using Scale MP-2021

Period of Actuarial Experience Study upon which Actuarial Assumptions were Based

July 1, 2018 - June 30, 2021

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee Mortality Table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2022) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2022 are summarized in the following table:

**Note 8. Pension Plans (continued)** 

# A. Public Employees' Retirement System (PERS) (continued)

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
U.S. Equity	27.00%	8.12%
Non-U.S. Developed Markets Equity	13.50%	8.37%
Emerging Markets Equity	5.50%	10.33%
Private Equity	13.00%	11.80%
Real Estate	8.00%	11.19%
Real Assets	3.00%	7.60%
High Yield	4.00%	4.95%
Private Credit	8.00%	8.10%
Investment Grade Credit	7.00%	3.38%
Cash Equivalents	4.00%	1.75%
U.S. Treasuries	4.00%	1.75%
Risk Mitigation Strategies	3.00%	4.91%
	100.00%	

**Discount Rate** - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2022. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2022, calculated using the discount rate of 7.00% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	1% Decrease (6.00%)		Current Discount Rate <u>(7.00%)</u>		1% Increase (8.00%)	
District's Proportionate Share						
of the Net Pension Liability	\$	7,168,963	\$	5,533,370	\$	4,228,157

#### **Note 8. Pension Plans (continued)**

# A. Public Employees' Retirement System (PERS) (continued)

**Additional Information** - The following is a summary of the collective balances of the local group at June 30, 2023 and 2022:

### **Balances at June 30, 2023 and June 30, 2022**

	6/30/2023	6/30/2022
Actuarial valuation date (including roll forward)	June 30, 2022	June 30, 2021
Collective Deferred Outflows of Resources	\$ 1,660,772,008	\$ 1,164,738,169
Collective Deferred Inflows of Resources	3,236,303,935	8,339,123,762
Collective Net Pension Liability	15,219,184,920	11,972,782,878
District's portion of the Plan's total Net Pension Liability	0.036666%	0.037367%

Special Funding Situation – Under N.J.S.A. 43:15A-15, local participating employers are responsible for their own contributions based on actuarially determined amounts, except where legislation was passed that legally obligated the State if certain circumstances occurred. The legislation, which legally obligates the State, are Chapter 366, P.L. 2001 and Chapter 133, P.L. 2001. The amounts contributed on behalf of the local participating employers under the legislation is considered to be a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute under the legislation directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers related to the legislation. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the collective net pension liability that is associated with the local participating employer. In addition, each local participating employer must recognize pension expense associated with the employers as well as revenue in an amount equal to the nonemployer contributing entities" total proportionate share of the collective pension expense associated with the local participating employer.

The State's proportionate share of the PERS net pension liability associated with the special funding situation is \$-0- as of June 30, 2023. The State's proportionate share of the contribution associated with the special funding situation was \$12,413 as of June 30, 2023. These are based on measurements as of June 30, 2022.

# B. Teachers' Pension and Annuity Fund (TPAF)

**Plan Description** - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Annual Comprehensive Financial Report (ACFR) which can be found at <a href="https://www.state.nj.us/treasury/pensions/annrprts.shtml">www.state.nj.us/treasury/pensions/annrprts.shtml</a>.

#### Note 8. Pension Plans (continued)

# B. Teachers' Pension and Annuity Fund (TPAF) (continued)

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For fiscal year 2022, the State's pension contribution was more than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

**Pension Liability and Pension Expense** - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2023 was \$39,604,999. The School District's proportionate share was \$-0-.

#### **Note 8. Pension Plans (continued)**

# B. Teachers' Pension and Annuity Fund (TPAF) (continued)

The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. The State's proportionate share of the net pension liability associated with the School District was based on projection of the State's long-term contributions to the pension plan associated with the School District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2022, the State proportionate share of the TPAF net pension liability attributable to the School District was 0.07676%, which was a decrease of 0.00204% from its proportion measured as of June 30, 2021.

For the fiscal year ended June 30, 2023, the School District recognized \$1,065,881 in on-behalf pension expense and revenue in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2022 measurement date.

**Actuarial Assumptions** – The total pension liability for the June 30, 2022 measurement date was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:

Price 2.75% Wage 3.25%

Salary Increases: 2.75-5.65% based on years of service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

#### **Note 8. Pension Plans (continued)**

# B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2022) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2021 are summarized in the following table:

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
U.S. Equity	27.00%	8.12%
Non-U.S. Developed Markets Equity	13.50%	8.37%
Emerging Markets Equity	5.50%	10.33%
Private Equity	13.00%	11.80%
Real Estate	8.00%	11.19%
Real Assets	3.00%	7.60%
High Yield	4.00%	4.95%
Private Credit	8.00%	8.10%
Investment Grade Credit	7.00%	3.38%
Cash Equivalents	4.00%	1.75%
U.S. Treasuries	4.00%	1.75%
Risk Mitigation Strategies	3.00%	4.91%
	100.00%	

**Discount Rate** - The discount rate used to measure the total pension liability was 7.00% as of June 30, 2022. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 7.00% as well as what the State's proportionate share of the net pension liability, attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

#### Note 8. Pension Plans (continued)

# B. Teachers' Pension and Annuity Fund (TPAF) (continued)

School District's Proportionate Share of the Net Pension Liability	1% Decrease (6.00%)	Di	Current iscount Rate (7.00%)	1% Increase (8.00%)
Ž	\$ -	\$	-	\$ -
State of New Jersey's Proportionate Share of Net Pension Liability associated with the School District				
	 46,437,703		39,604,999	 33,849,304
	\$ 46,437,703	\$	39,604,999	\$ 33,849,304

**Pension Plan Fiduciary Net Position** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Additional Information** – The following is a summary of the collective balances of the local group at June 30, 2023 and 2022:

# **Balances at June 30, 2023 and June 30, 2022**

	6/30/2023	6/30/2022
Actuarial valuation date (including roll forward)	June 30, 2022	June 30, 2021
Collective Deferred Outflows of Resources	\$ 5,004,259,312	\$ 6,373,530,834
Collective Deferred Inflows of Resources	19,682,774,794	27,363,797,906
Collective Net Pension Liability	51,676,587,303	48,165,991,182
District's portion of the Plan's total Net Pension Liability	0.07676%	0.07880%

#### **Note 8. Pension Plans (continued)**

# C. Defined Contribution Plan (DCRP)

**Plan Description** - The Defined Contribution Retirement Program (DCRP) was established July 1, 2007, under the provisions of N.J.S.A. 43:15C-1 et seq. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage

Individuals eligible for membership in the DCRP include:

- State or local officials who are elected or appointed on or after July 1, 2007;
- Employees enrolled in the Public Employees' Retirement System (PERS) or Teachers' Pension and Annuity Fund (TPAF) on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits
- Employees enrolled in the Police and Firemen's Retirement System (PFRS) or State Police Retirement System (SPRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits;
- Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually. The minimum salary in 2020 is \$8,300 and is subject to adjustment in future years.
- Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually. The minimum number is 35 hours per
- week for State employees, or 32 hours per week for local government or local educations employees

**Contributions** - The contribution policy is set by N.J.S.A. 43:15C-3 and requires active members and contribution employers. When enrolled in the DCRP, members are required to contribute 5.5% of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3% contribution from the School District.

For the year ended June 30, 2023, employee contributions totaled \$10,038, and the School District recognized an expense for payments made to the Defined Contribution Retirement program in the amount of \$9,837.

#### Note 9. Other Post-Retirement Benefits

#### General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

#### Note 9. Other Post-Retirement Benefits (continued)

#### General Information about the OPEB Plan (continued)

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L., 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits is the responsibility of the individual local education employers.

#### **Basis of Presentation**

The Schedule presents the State of New Jersey's obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with U.S. generally accepted accounting principles.

Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

#### **Total Nonemployer OPEB Liability**

The total nonemployer OPEB liability as of June 30, 2022, was determined by an actuarial valuation as of June 30, 2021, which was rolled forward to June 30, 2022. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Total Nonemployer OPEB Liability: \$ 50,646,462,966

	TPAF/ABP	PERS	PFRS
Salary Increases:			
	2.75 - 4.25%	2.75 - 6.55%	3.25 - 16.25%
	based on years of	based on years of	based on years of
	service	service	service

#### Note 9. Other Post-Retirement Benefits (continued)

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021 for current disabilities. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2021.

Actuarial assumptions used in the July 1, 2021 valuation were based on the results of TPAF, PERS and PFRS experience studies prepared for July 1, 2018 to June 30, 2021.

**OPEB Obligation and OPEB Expense** - The State's proportionate share of the total Other Post Employment Benefits Obligations, attributable to the School District as of June 30, 2022 was \$56,752,458. The School District's proportionate share was \$0.

The OPEB Obligation was measured as of June 30, 2022, and the total OPEB Obligation used to calculate the OPEB Obligation was determined by an actuarial valuation as of July 1, 2021, which was rolled forward to June 30, 2022. The State's proportionate share of the OPEB Obligation associated with the District was based on projection of the State's long-term contributions to the OPEB plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2022, the State proportionate share of the OPEB Obligation attributable to the School District was 0.112056%, which was an increase of 0.000767% from its proportion measured as of June 30, 2021.

For the fiscal year ended June 30, 2023, the State of New Jersey recognized an OPEB expense in the amount of \$1,564,575 for the State's proportionate share of the OPEB expense attributable to the School District. This OPEB expense was based on the OPEB plans June 30, 2022 measurement date.

#### **Health Care Trend Assumptions**

For pre-Medicare medical benefits, the trend rate is initially 5.65% and decreases to a 4.50% long-term trend rate after eight years. For post-65 medical benefits PPO, the trend is initially -1.99% in fiscal year 2023, increased to 13.44% in fiscal year 2026 and decreased to 4.50% in fiscal year 2033. For HMO the trend is initially -3.54% in fiscal year 2023, increased to 15.19% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For prescription drug benefits, the initial trend rate is 8.00% and decreased to a 4.50% long-term trend rate after eight years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

#### **Discount Rate**

The discount rate for June 30, 2022 was 3.54%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

#### **Note 9. Other Post-Retirement Benefits (continued)**

# Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate

The following presents the total nonemployer OPEB liability as of June 30, 2022, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	June 30, 2022						
		At 1% Decrease (2.54%)		At Discount Rate (3.54%)	,	At 1% Increase (4.54%)	
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District	\$	66,706,545	\$	56,752,458	\$	48,774,755	
State of New Jersey's Total Non- employer Liability							
	\$	59,529,589,697	\$	50,646,462,966	\$	43,527,080,995	

# Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate

The following presents the total nonemployer OPEB liability as of June 30, 2022, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

			June 30, 2022		
		1% Decrease	1% Increase		
State of New Jersey's					
Proportionate Share of Total OPEB					
Obligations Associated with the School					
District	\$	46,909,375	\$ 56,752,458	\$ 69,681,945	
State of New Jersey's					
Total Nonemployer OPEB Liability					
	\$	41,862,397,291	\$ 50,646,462,966	\$ 62,184,866,635	

<sup>\*</sup> See Healthcare Cost Trend Assumptions for details of rates.

# Note 9. Other Post-Retirement Benefits (continued)

#### **Additional Information**

Collective balances of the Local Group at June 30, 2022 are as follows:

	Defe	erred Outflows of Resources	Deferred Inflows of Resources		
Change in Proportion	\$	-	\$	-	
Differences between Expected					
& Actual Experience		9,042,402,619		(15,462,950,679)	
Change in Assumptions		8,765,620,577		(17,237,289,230)	
Contributions Made in Fiscal Year					
Year Ending 2020 After June 30,					
2019 Measurement Date **		TBD			
	\$	17,808,023,196	\$	(32,700,239,909)	

<sup>\*\*</sup> Employer Contributions made after June 30, 2022 are reported as a deferred outflow of resources, but are not amortized in expense.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,	
2023	\$ (2,517,151,602)
2024	(2,517,151,602)
2025	(2,517,151,602)
2026	(2,175,449,761)
2027	(1,243,951,140)
Thereafter	 (3,921,361,006)
	\$ (14,892,216,713)

# Plan Membership

At June 30, 2021, the Program membership consisted of the following:

	June 30, 2021
Active Plan Members	213,148
Inactive Plan Members or Beneficiaries	
Currently Receiving Benefits	151,669
	364,817

#### **Note 9. Other Post-Retirement Benefits (continued)**

# **Changes in the Total OPEB Liability**

The change in the State's Total OPEB liability for the fiscal year ended June 30, 2023 (measurement date June 30, 2022) is as follows:

#### **Total OPEB Liability**

Service Cost	\$ 2,770,618,025
Interest Cost	1,342,187,139
Difference Between Expected & Actual Experience	1,399,200,736
Change in Benefit Ters	-
Changes of Assumptions	(13,586,368,097)
Contributions: Member	42,650,252
Gross Benefit Payments	(1,329,476,059)
Net Change in Total OPEB Liability	(9,361,188,004)
Total OPEB Liability (Beginning)	 60,007,650,970
Total OPEB Liability (Ending)	\$ 50,646,462,966
Total Covered Employee Payroll	\$ 14,753,355,408
Net OPEB Liability as a Percentage of Payroll	343%

# Note 10. On-Behalf Payments for Fringe Benefits and Salaries

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2023, the on-behalf payments for pension, social security, post-retirement medical costs, and long-term disability were \$3,177,716, \$671,246, \$834,778 and \$1,637, respectively.

### Note 11. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance** – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Annual Comprehensive Financial Report.

#### Note 11. Risk Management (continued)

New Jersey Unemployment Compensation Insurance – The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

Fiscal Year	School District Contributions	Employee entributions	Interest <u>Earnings</u>	<u>R</u>	Amount <u>leimbursed</u>	Ending Balance
2022-2023	\$ -	\$ 27,869	\$ 392	\$	35,922	\$ 391,579
2021-2022	-	36,542	377		-	399,240
2020-2021	-	43,194	522		9,225	362,321

#### **Note 12. Contingencies**

State and Federal Grantor Agencies - The School District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the School District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2023 may be impaired. In the opinion of the School District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

<u>Pending Litigation</u> – The School District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the School Districts' attorney that resolution of these matters will not have a material adverse effect on the financial condition of the School District.

#### **Note 13. Economic Dependency**

The School District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the School District's programs and activities.

#### Note 14. Deferred Compensation

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457(b). The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Met Life
American General Securities
Aspire Financial Services
GWN Investments
Lincoln Investment Planning
AXA Equitable
Vanguard Group
Voya Financial

### **Note 15. Compensated Absences**

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amount of vacation and sick leave in accordance with the School District's personnel policies. The School District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with School Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the statement of net position under governmental activities. The current portion of the compensated absence balance is not considered material to the applicable funds total liabilities, and is therefore not shown separately from the long-term liability balance of compensated absences. The amount at June 30, 2023 is \$228,540.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees. As of June 30, 2023 no liability existed for compensated absences in the proprietary fund types.

#### Note 17. Tax Abatements

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or

#### Note 17. Tax Abatements (continued)

municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

#### **Note 18. Calculation of Excess Surplus**

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2023 was \$0.

#### Note 19. Fund Balance

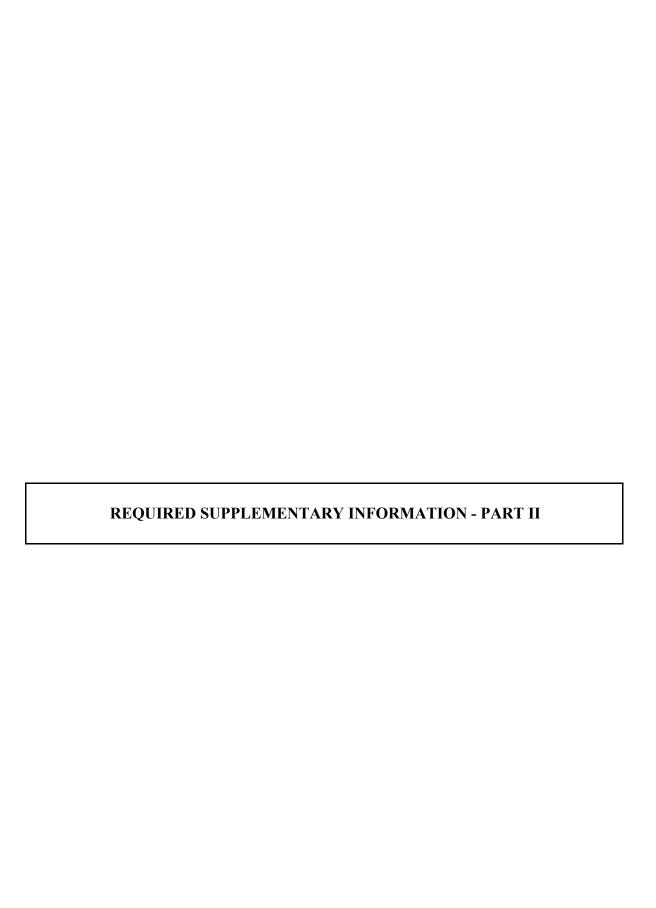
General Fund – Of the \$4,828,537 General Fund fund balance at June 30, 2023, \$1,896,062 has been reserved in the Capital Reserve Account; \$839,264 has been reserved in the Maintenance Reserve Account; \$399,373 has been reserved for encumbrances; \$1,149,844 has been designated for subsequent year expenditures; \$391,579 has been reserved for New Jersey Unemployment Compensation; and \$152,415 is unassigned.

**Special Revenue Fund** – Of the \$21,070 Special Revenue Fund fund balance at June 30, 2023, \$21,070 is restricted for student activities.

Capital Projects Fund – Of the \$41,165 Capital Projects Fund fund balance at June 30, 2023, \$41,165 is restricted for capital projects.

#### **Note 20. Subsequent Events**

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2023 and January 19, 2024, the date that the financial statements were available for issuance, for possible disclosure and recognition in the financial statements, and no items have come to the attention of the School District that would require disclosure.



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C. Budgetary Comparison Schedules

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Personal P				POSITIVE/			
Book   Found				BUDGET	FINAL	ACTUAL	
Distant Person Description   1970							
Traingentation Refer (LEV William) at lease   10-1320   10-1320   13-1020   13-1000				\$ -			
Interest Action   Interest A	Tuition from Other LEA's Within the State	10-1320	1,982,236	-	1,982,236	2,046,709	64,473
Minoral Local Source   10-150				-		147,303	
Total Lecal Sources	Interest on Capital Reserve Funds	10-1511	175	-	175		(166)
Equations Aid   10-176   6.896.111   6.896.111   6.896.111   6.896.111   6.212   6.896.111   6.212   6.896.111   6.212   6.896.111   6.212   6.896.111   6.212   6.896.111   6.212   6.896.111   6.212   6.896.111   6.212   6.896.111				_			
Catagonical Security Aid	State Sources:						
Categorical Transportation Aid				-			-
Categorial Special Education Aid						,	-
Personal para	Categorical Special Education Aid		737,647	-	737,647		-
Non-Public Transportation Aid   10-3190   0   0   0   5.75   5.			-	-	-		
Non-Behalt TPAF Pension Contributions On-Behalt TPAF Pension Contributions On-Behalt TPAF Long freen Deabhild Internance Centributions Reminured TPAF Long freen Deabhild Internance Centributions Reminured TPAF Social Security Contributions Reminured Reminured Reminured TPAF Social Security Contributions Reminured TPAF Social Reminured Reminured TPAF Social Security Contributions Reminured				-			
On-Behalf TPAP For-Retirement Medical Contributions On-Behalf TPAP Long Term Disability Insurance Contributions (Part March 2004)         1         3,177,16         3,177,16         3,177,16         3,177,16         3,177,16         3,177,16         3,173,16         3,173,16         3,173,16         1,120,10               Condation TPAE Long Term Disability Insurance Contributions             8,646,550             1,666,650             1,138,16             1,138,17               Folial State Sources             29,274             2,9274             4,980             20,527               Total Federal Sources             29,274             29,274             4,980             20,527               Total Federal Sources             29,274             22,274,477             27,02,331             2,875,000               Total Federal Sources             29,274             29,274             49,001             20,527               Total Federal Sources             22,274,477             27,02,331             2,537,000               Total Redental Sources             11,119,100,101             35,05,000             2,41,41,41             3,44,533             1,537,500               Source S	State Reimbursement for Lead Testing of Drinking Water	10-3300	-	-	-		5,795
On-Behalt TPAF Foot-Retirement Medical Contributions Reinhunderd TAAF Social Security Contributions Residence Security Contribu			_	_		3.177.716	3.177.716
Total State Sources			-	-	-		
Pederal Sources		itions	-	-	-		
Pederal Sources			8 646 950		8 646 950		
Monical Reimbursement   29,274   - 29,274   49,801   20,527     Total Federal Sources   29,274   - 29,274   49,801   20,527     Total Revenues   29,274   - 29,274   49,801   20,528     Total Revenues   29,274   - 29,274   49,801   20,629     Total Revenues   29,274   - 29,274   49,801   20,629     Total Revenues   29,274   - 29,274   49,801   20,629     Total Reputer Programs   11-10-10-101   21,290   29,000   29,000     Total Reputer Programs   11-20-100-101   21,290   21,290   21,434   21,294   21,434   21,434     Total Reputer Programs   11-20-100-101   21,290   21,414   27,924   21,43			0,040,730		0,040,730	13,030,420	3,102,470
Total Revenues   \$22,474,471   \$27,62,331   \$287,800			29,274	-	29,274	49,801	20,527
Expenditures:   Current Expense:   Current Expens	Total Federal Sources		29,274		29,274	49,801	20,527
Current Expense:   Instruction Regular Programs:   Salaries of Teachers:   S	Total Revenues		22,474,471	-	22,474,471	27,762,331	5,287,860
Instruction - Regular Programs:   Salaries of Teachers:							
Managemen	Instruction - Regular Programs:						
Grades 1 - 5         11-120-100-101         3.276,663         2.54,760         3.531,423         3.366,353         165,070           Grades 6 - 8         11-130-100-101         891,501         (107,468)         784,033         751,673         322,360           Home Instruction:         891,501         (107,468)         784,033         751,673         322,360           Born Instruction:         11-150-100-101         -         990         990         990         3.05           Regular Programs         11-150-100-320         11,000         (6,747)         4.253         -         4.253           Other Purchased Services         11-190-100-320         11,000         (6,747)         4.253         -         4.253           Other Purchased Services         11-190-100-800         372,002         (10,579)         361,423         340,865         20,588           Micellamous Expenditures         11-190-100-809         25,563,446         91,797         5,655,243         23,78,866         276,359           Total Regular Programs         1         20-100-101         184,896         (11,226)         172,290         152,347         6,649           Special Education:           Learning and/or Language Disabilities:         11-204-100-101 <t< td=""><td></td><td>11 110 100 101</td><td>505 074</td><td>(20.220)</td><td>476 654</td><td>446.044</td><td>20.610</td></t<>		11 110 100 101	505 074	(20.220)	476 654	446.044	20.610
Grade 6 - 8							
Salaries of Teachers   11-150-100-101							
Purchased Professional/Education Services   1-150-100-320   11.000 (6,747)   4.253   - 4.253		11 150 100 101		000	000	000	
December   Professional Education Services   11-190-100-320   11,000   (6,747)   4.253   - 4.253   - 4.253   Gher Purchased Services   11-190-100-610   372,002   (10,579)   361,423   349,865   20,558   Miscellaneous Expenditures   11-190-100-800   25,510   2,414   27,924   21,474   6,450   20,558   Miscellaneous Expenditures   11-190-100-800   25,510   2,414   27,924   21,474   6,450   27,6357   20,623   20,6357   20,635	Purchased Professional/Education Services		8,000				3,035
Diter Purchased Services		11-190-100-320	11 000	(6.747)	4 253		4 253
Miscellaneous Expenditures   11-190-100-890   25,510   2,414   27,924   21,474   6,450     Total Regular Programs   5,563,446   91,797   5,655,243   5,378,886   276,357     Special Education:						447,867	
Total Regular Programs   5,563,446   91,797   5,655,243   5,378,886   276,357							
Special Education:   Learning and/or Language Disabilities:   Salaries of Teachers   11-204-100-101   184,896   (11,926)   172,970   152,347   20,623   Other Salaries for Instruction   11-204-100-106   119,250   16,540   135,790   135,790   - General Supplies   11-204-100-610   2,615   (352)   2,263   2,263   - Control Learning and/or Language Disabilities   306,761   4,262   311,023   290,400   20,623	·	11-190-100-890					
Salaries of Teachers			3,303,440	91,/9/	3,033,243	3,376,660	270,337
Other Salaries for Instruction         11-204-100-106         119,250         16,540         135,790         135,790         - General Supplies         - General Supplies         11-204-100-610         2,615         (352)         2,263         2,263         - Calcalation of Calcalation							
Total Learning and/or Language Disabilities							20,623
Total Learning and/or Language Disabilities   306,761   4,262   311,023   290,400   20,623							-
Multiple Disabilities:         Salaries of Teachers         11-212-100-101         172,685         (19,716)         152,969         144,771         8,198           Other Salaries for Instruction         11-212-100-106         110,914         (8,283)         102,631         91,922         10,709           General Supplies         11-212-100-610         1,300         (237)         1,063         1,063         -           Total Multiple Disabilities         284,899         (28,236)         256,663         237,756         18,907           Resource Room:         384,899         (28,236)         256,663         237,756         18,907           Resource Room:         394,899         (28,236)         256,663         237,756         18,907           Resource Room:         394,899         (10,90,617)         88,874         16,942         71,932           General Supplies         11-213-100-101         17,207         (3,891)         13,316         13,129         187           Total Resource Room         1,427,604         (164,366)         1,263,238         1,090,735         172,503           Preschool Disabilities - Part-Time:         381aries of Teachers         11-215-100-101         126,386         (753)         125,633         113,028         12,605							20,623
Salaries of Teachers         11-212-100-101         172,685         (19,716)         152,969         144,771         8,198           Other Salaries for Instruction         11-212-100-106         110,914         (8,283)         102,631         91,922         10,709           Total Multiple Disabilities         284,899         (28,236)         256,663         237,756         18,907           Resource Room:         Salaries of Teachers         11-213-100-101         1,211,906         (50,858)         1,161,048         1,060,664         100,384           Other Salaries for Instruction         11-213-100-101         198,491         (109,617)         88,874         16,942         71,932           General Supplies         11-213-100-610         17,207         (3,891)         13,316         13,129         187           Total Resource Room         1,427,604         (164,366)         1,263,238         1,090,735         172,503           Preschool Disabilities - Part-Time:           Salaries of Teachers         11-215-100-101         126,386         (753)         125,633         113,028         12,605           Other Salaries for Instruction         11-215-100-100         4,7131         21,413         68,544         68,544         -           Total Pres			-				
Common							
Total Multiple Disabilities   284,899   (28,236)   256,663   237,756   18,907							10,709
Salaries of Teachers         11-213-100-101         1,211,906         (50,858)         1,161,048         1,060,664         100,384           Other Salaries for Instruction         11-213-100-106         198,491         (109,617)         88,874         16,942         71,932           General Supplies         11-213-100-610         17,207         (3,891)         13,316         13,129         187           Total Resource Room         1,427,604         (164,366)         1,263,238         1,090,735         172,503           Preschool Disabilities - Part-Time:         Salaries of Teachers         11-215-100-101         126,386         (753)         125,633         113,028         12,605           Other Salaries for Instruction         11-215-100-106         47,131         21,413         68,544         68,544         -         -           General Supplies         11-215-100-600         1,495         (682)         813         813         -           Total Preschool Disabilities - Part-Time         175,012         19,978         194,990         182,385         12,605           Home Instruction:         Salaries of Teachers         11-219-100-101         4,500         (1,908)         2,592         2,592         -           S							18,907
Salaries of Teachers         11-213-100-101         1,211,906         (50,858)         1,161,048         1,060,664         100,384           Other Salaries for Instruction         11-213-100-106         198,491         (109,617)         88,874         16,942         71,932           General Supplies         11-213-100-610         17,207         (3,891)         13,316         13,129         187           Total Resource Room         1,427,604         (164,366)         1,263,238         1,090,735         172,503           Preschool Disabilities - Part-Time:         Salaries of Teachers         11-215-100-101         126,386         (753)         125,633         113,028         12,605           Other Salaries for Instruction         11-215-100-106         47,131         21,413         68,544         68,544         -         -           General Supplies         11-215-100-600         1,495         (682)         813         813         -           Total Preschool Disabilities - Part-Time         175,012         19,978         194,990         182,385         12,605           Home Instruction:         Salaries of Teachers         11-219-100-101         4,500         (1,908)         2,592         2,592         -           S			_				
Total Resource Room	Salaries of Teachers		1,211,906	(50,858)	1,161,048		
Total Resource Room							
Preschool Disabilities - Part-Time: Salaries of Teachers   11-215-100-101   126,386   (753)   125,633   113,028   12,605     Other Salaries for Instruction   11-215-100-106   47,131   21,413   68,544   68,544   - (68,544   68,544   - (68,544   68,544   - (68,544   68,544   - (68,544   68,544   - (68,544   68,544   - (68,544   68,544   - (68,544   68,544   - (68,544   68,544   - (68,544   68,544   - (68,544   68,544   - (68,544   68,544   68,544   - (68,544   68,544		11 213 100 010					
Salaries of Teachers         11-215-100-101         126,386         (753)         125,633         113,028         12,605           Other Salaries for Instruction         11-215-100-106         47,131         21,413         68,544         68,544         -           General Supplies         11-215-100-600         1,495         (682)         813         813         -           Total Preschool Disabilities - Part-Time         175,012         19,978         194,990         182,385         12,605           Home Instruction:         Salaries of Teachers         11-219-100-101         4,500         (1,908)         2,592         2,592         -           Purchased Professional/Education Services         11-219-100-320         4,800         2,940         7,740         7,740         -           Total Home Instruction         9,300         1,032         10,332         10,332         -			1,427,004	(104,300)	1,203,230	1,070,733	172,303
Common   C		11-215-100-101	126,386	(753)	125,633	113,028	12,605
Total Preschool Disabilities - Part-Time         175,012         19,978         194,990         182,385         12,605           Home Instruction:         Salaries of Teachers         11-219-100-101         4,500         (1,908)         2,592         2,592         -           Purchased Professional/Education Services         11-219-100-320         4,800         2,940         7,740         7,740         -           Total Home Instruction         9,300         1,032         10,332         10,332         -							-
Home Instruction:   Salaries of Teachers		11-215-100-600					12 605
Salaries of Teachers         11-219-100-101         4,500         (1,908)         2,592         2,592         -           Purchased Professional/Education Services         11-219-100-320         4,800         2,940         7,740         7,740         -           Total Home Instruction         9,300         1,032         10,332         10,332         -			1/3,012	19,978	194,990	102,383	12,003
Total Home Instruction 9,300 1,032 10,332 10,332 -	Salaries of Teachers		4,500	(1,908)	2,592	2,592	-
	Purchased Professional/Education Services						
Total Special Education 2,203,576 (167,330) 2,036,246 1,811,608 224,638	Total Home Instruction		9,300	1,032	10,332	10,332	
	Total Special Education		2,203,576	(167,330)	2,036,246	1,811,608	224,638

			POSITIVE/ (NEGATIVE)			
	ACCOUNT NUMBERS	ORIGINAL BUDGET	JUNE 30 BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Basic Skills/Remedial - Instruction: Salaries of Teachers	11-230-100-101	798,746	46,013	844,759	772,273	72,486
Total Bilingual Education - Instruction		798,746	46,013	844,759	772,273	72,486
Bilingual Education - Instruction:	11 240 100 101	25 404	050	26.262	24.911	1.551
Salaries of Teachers	11-240-100-101	25,404	958 958	26,362	24,811	1,551
Total Bilingual Education - Instruction		25,404	938	26,362	24,811	1,551
School Sponsored Cocurricular Activities: Salaries Transfers to Cover Deficit	11-401-100-100 11-401-100-930	39,110 1,650	(5,827)	33,283 1,650	20,658	12,625 1,650
Total School Sponsored Cocurricular Activities		40,760	(5,827)	34,933	20,658	14,275
Total Other Instructional Programs		864,910	41,144	906,054	817,742	88,312
Other Supplemental/At-Risk Programs - Instruction: Salaries of Reading Specialists	11-424-100-179	176,580	2,931	179,511	131,204	48,307
Total Other Instructional Programs		176,580	2,931	179,511	131,204	48,307
Total Instruction		8,808,512	(31,458)	8,777,054	8,139,440	637,614
Undistributed Expenditures: Instruction:						
Tuition to Other LEAs Within the State - Regular	11-000-100-561	89,988	(54,063)	35,925	16,349	19,576
Tuition to Other LEAs Within the State - Special	11-000-100-562	46,000	(30,699)	15,301	11,840	3,461
Tuition to County Special Services District/Regional Day Schools	11-000-100-565	674,393	(112,366)	562,027	552,312	9,715
Tuition to Private School for the Handicapped - State	11-000-100-566	147,451	196,215	343,666	343,666	-
Total Undistributed Expenditures - Instruction		957,832	(913)	956,919	924,167	32,752
Health Services:				*****	***	
Salaries Purchased Professional & Technical Services	11-000-213-100 11-000-213-300	256,252 12,000	9,888 300	266,140 12,300	260,687 12,300	5,453
Other Purchased Services	11-000-213-500	1,100	(485)	615	615	
Supplies and Materials	11-000-213-600	10,270	(293)	9,977	9,266	711
Total Health Services		279,622	9,410	289,032	282,868	6,164
Other Support Services - Students - Related Services: Salaries	11-000-216-100	322,828	(5,885)	316,943	304,623	12,320
Purchased Professional/Education Services	11-000-216-320	57,300	(24,049)	33,251	33,251	-
Supplies and Materials	11-000-216-600	4,145	(103)	4,042	3,914	128
Total Other Support Services - Students - Related Services		384,273	(30,037)	354,236	341,788	12,448
Other Support Services - Students - Extra Services:						
Salaries of Teachers Purchased Professional/Education Services	11-000-217-100	100,680	38,180 47,598	138,860 47,598	138,860 29,711	17,887
Supplies and Materials	11-000-217-320 11-000-217-600	7,700	47,598 3,461	47,398 11,161	11,161	1/,88/
Total Other Support Services - Students - Extra Services		108,380	89,239	197,619	179,732	17,887
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	11-000-218-104	179,236	10,907	190,143	168,045	22,098
Other Salaries Supplies and Materials	11-000-218-110 11-000-218-600	1,000 2,000	(600)	400 2,000	400 2,000	
Total Other Support Services - Students - Regular		182,236	10,307	192,543	170,445	22,098
Other Support Services - Students - Special Services:						
Salaries of Other Professional Staff	11-000-219-104	424,896	(7,993)	416,903	401,704	15,199
Salaries of Secretarial & Clerical Assistants	11-000-219-105	45,200	(861)	44,339	44,339	-
Other Purchased Professional and Technical Services	11-000-219-390	20,800	11,743	32,543	29,768	2,775
Other Purchased Services (400-500 series) Supplies and Materials	11-000-219-500	9,480	746 180	10,226	10,226	-
Other Objects	11-000-219-600 11-000-219-800	3,865 875	(30)	4,045 845	4,045 845	
Total Other Support Services - Students - Special Services		505,116	3,785	508,901	490,927	17,974
				·	·	

			JUNE 30	) 2023		POSITIVE/ (NEGATIVE)
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FINAL TO
	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Improvement of Instruction Services/Other Support Services - Instruction Staff:						
Salaries of Supervisors of Instruction	11-000-221-102	197,026	-	197,026	197,026	-
Salaries of Secretarial & Clerical Assistants	11-000-221-105	39,640	-	39,640	38,884	756
Other Salaries	11-000-221-110	54,900	-	54,900	46,043	8,857
Salaries of Facilitators, Math & Literacy Coaches	11-000-221-176	240,897	-	240,897	226,552	14,345
Other Purchased Professional and Technical Services Other Purchased Services	11-000-221-390 11-000-221-500	34,550 5,100	(953)	34,550 4,147	34,063 512	487 3,635
Supplies and Materials	11-000-221-600	1,000	(955)	1,000	863	137
Other Objects	11-000-221-800	2,400	-	2,400	1,690	710
Total Improvement of Instruction Services/Other Support Service Instructional Staff	ces -	575,513	(953)	574,560	545,633	28,927
Educational Media Services/School Library:						
Salaries	11-000-222-100	128,715	(1,188)	127,527	122,027	5,500
Supplies and Materials	11-000-222-600	11,335	1,345	12,680	12,509	171
Total Educational Media Services/School Library		140,050	157	140,207	134,536	5,671
Support Services Instructional Staff Training Service:						
Other Salaries	11-000-223-110	16,300	-	16,300	4,715	11,585
Purchased Professional/Education Services Other Purchased Professional and Technical Services	11-000-223-320 11-000-223-390	25,443 3,759	-	25,443 3,759	25,373 2,532	70 1,227
Other Purchased Services	11-000-223-500	5,586	673	6,259	5,837	422
Supplies and Materials	11-000-223-600	7,500	127	7,627	5,691	1,936
Other Objects	11-000-223-800	2,450	-	2,450	-	2,450
Total Support Services Instructional Staff Training Services		61,038	800	61,838	44,148	17,690
-		01,030	000	01,030	11,110	17,050
Support Services General Administration:	11 000 220 100	264.210	4.752	260.062	260.062	
Salaries Legal Services	11-000-230-100 11-000-230-331	264,310 50,000	4,753 (5,197)	269,063 44,803	269,063 44,803	
Audit Services	11-000-230-331	28,000	5,000	33,000	33,000	
Architectural/Engineering Services	11-000-230-334	10,000	31,276	41,276	41,276	-
Other Purchased Professional Services	11-000-230-339	9,500	770	10,270	9,670	600
Purchased Technical Services	11-000-230-340	39,791	(1,347)	38,444	38,444	-
Communications/Telephone	11-000-230-530	39,900	3,152	43,052	42,967	85
BOE Other Purchased Professional Services	11-000-230-585	3,500	(2,436)	1,064	1,064	-
Other Purchased Services Supplies & Materials	11-000-230-590	65,633	7,961	73,594 8,615	73,594 8,615	-
Miscellaneous Expenditures	11-000-230-610 11-000-230-890	8,500 8,050	115 (1,409)	6,641	6,641	
BOE Membership Dues & Fees	11-000-230-895	8,700	(29)	8,671	8,671	-
Total Support Services General Administration		535,884	42,609	578,493	577,808	685
Support Services School Administration:						
Salaries of Principals & Assistant Principals	11-000-240-103	369,385	-	369,385	369,385	-
Salaries of Secretarial & Clerical Assistants	11-000-240-105	160,467	(4,774)	155,693	153,035	2,658
Other Purchased Services	11-000-240-500	8,900	-	8,900	2,049	6,851
Supplies and Materials	11-000-240-600	17,850	(1,417)	16,433	9,220	7,213
Other Objects	11-000-240-800	16,900	-	16,900	13,436	3,464
Total Support Services School Administration		573,502	(6,191)	567,311	547,125	20,186
Central Services:						
Salaries	11-000-251-100	279,355	(346)	279,009	276,774	2,235
Purchased Professional Services	11-000-251-330	23,800	(2,100)	21,700	3,700	18,000
Purchased Technical Services	11-000-251-340	39,950	2,787	42,737	42,737	1.000
Other Purchased Services Supplies & Materials	11-000-251-592 11-000-251-600	8,025 2,250	2,775 733	10,800 2,983	8,832 2,983	1,968
Other Objects	11-000-251-890	2,230	100	100	58	42
Total Central Services		353,380	3,949	357,329	335,084	22,245
Administrative Information Technology:						
Salaries	11-000-252-100	5,700	870	6,570	6,570	-
Purchased Technical Services	11-000-252-340	185,000	-	185,000	185,000	
Total Administrative Information Technology		190,700	870	191,570	191,570	
Allowance Maintenance for School Facilities:						
Salaries	11-000-261-100	212,547	(40,480)	172,067	172,067	-
Cleaning, Repair & Maintenance Services	11-000-261-420	263,160	5,138	268,298	233,647	34,651
General Supplies	11-000-261-610	62,380	(6,213)	56,167	32,470	23,697
Total Allowance Maintenance for School Facilities		538,087	(41,555)	496,532	438,184	58,348

			JUNE 3			POSITIVE/ (NEGATIVE)
	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Other Operation & Maintenance of Plant Services:						
Salaries Salaries of Non-Instructional Aides	11-000-262-100	631,762 58,000	44,838	676,600 64,437	667,543	9,0
Purchased Professional & Technical Services	11-000-262-107 11-000-262-300	46,200	6,437 (1,851)	44,349	64,437 36,919	7,4
Cleaning, Repair & Maintenance Services	11-000-262-420	29,700	(12,263)	17,437	5,371	12,0
Lease Purchase Pymts-Energy Savings Imp Prog	11-000-262-444	135,977	(12,205)	135,977	135,977	12,0
Other Purchased Property Services	11-000-262-490	1,345	(1,241)	104	-	1
Insurance	11-000-262-520	117,374	(14,415)	102,959	94,953	8,0
Other Purchased Services	11-000-262-590	1,250	(1,250)	-	-	
General Supplies	11-000-262-610	96,950	31,142	128,092	111,222	16,8
Energy (Natural Gas)	11-000-262-621	125,000	44,247	169,247	150,346	18,9
Energy (Electricity) Miscellaneous Expenditures	11-000-262-622 11-000-262-800	232,900 7,262	24,473 71	257,373 7,333	257,222 7,333	1
Fotal Other Operation & Maintenance of Plant Services		1,483,720	120,188	1,603,908	1,531,323	72,5
Care & Upkeep of Grounds:						
Salaries	11-000-263-100	89,983	(1,000)	88,983	88,757	2
Cleaning, Repair & Maintenance Services	11-000-263-420	500	-	500	311	1
General Supplies	11-000-263-610	12,050	2,408	14,458	8,530	5,9
otal Care & Upkeep of Grounds		102,533	1,408	103,941	97,598	6,3
Security:						
Purchased Professional & Technical Services Cleaning, Repair & Maintenance Services	11-000-266-300 11-000-266-420	47,000 16,100	(13,279)	47,000 2,821	28,940 2,821	18,0
Fotal Security		63,100	(13,279)	49,821	31,761	18,0
Fotal Operation & Maintenance of Plant Services		2,187,440	66,762	2,254,202	2,098,866	155,
		2,167,440	00,702	2,234,202	2,078,800	155,
Student Transportation Services: Salaries for Pupil Transportation						
(Between Home & School) - Regular	11-000-270-160	894,812	(40,335)	854,477	854,477	
Salaries for Pupil Transportation	11-000-270-100	094,012	(40,555)	054,477	054,477	
(Between Home & School) - Special	11-000-270-161	145,419	30,685	176,104	176,104	
Salaries for Pupil Transportation	11 000 270 162	4.552	(4.552)			
(Other Than Between Home & School)	11-000-270-162	4,553	(4,553)	2 000	2 000	
Purchased Professional & Technical Services	11-000-270-390	2,021	1,877	3,898	3,898	
Cleaning, Repair & Maintenance Services Aid in Lieu of Payments - Nonpublic	11-000-270-420 11-000-270-503	53,200 125,000	(14,249) (15,135)	38,951 109,865	38,951 109,865	
Aid in Lieu of Payments - Ponpublic  Aid in Lieu of Payments - Chater School	11-000-270-504	2,000	22,059	24,059	23,548	
Aid in Lieu of Payments - Choice School	11-000-270-505	7,000	(3,934)	3,066	3,066	
Contracted Services (Other Than Between			(-,-,			
Home & School) - Joint Agreements	11-000-270-513	85,000	(69,523)	15,477	15,477	
Contracted Services (Special						
Education Students) - Joint Agreements	11-000-270-515	291,000	226,483	517,483	458,472	59,
Miscellaneous Purchased Services - Transportation	11-000-270-593	169,794	(43,301)	126,493	126,493	
Supplies and Materials	11-000-270-610	2,500	(1,275)	1,225	1,225	
Transportation Supplies Other Objects	11-000-270-615 11-000-270-800	377,500 1,850	(11,036) (350)	366,464 1,500	356,729 1,500	9,
otal Student Transportation Services		2,161,649	77,413	2,239,062	2,169,805	69,
		2,101,047	77,415	2,237,002	2,107,003	02,
Juallocated Benefits - Employee Benefits: Unallocated Benefits	11-000-291-199	_	4,408	4,408	4,408	
Social Security	11-000-291-220	280,000	10,612	290,612	290,420	
Other Retirement Contributions - PERS	11-000-291-241	440,000	22,373	462,373	462,373	
Other Retirement Contributions - Regular	11-000-291-249	10,000	(1,550)	8,450	7,392	1,
Worker's Compensation	11-000-291-260	155,534	591	156,125	153,934	2,
Health Benefits	11-000-291-270	4,967,398	(62,285)	4,905,113	4,782,878	122,
Tuition Reimbursement	11-000-291-280	36,000	(12,281)	23,719	11,696	12,
Other Employee Benefits Unused Sick Payment to Term/Ret Staff	11-000-291-290 11-000-291-299	127,709 15,000	1,550	127,709 16,550	108,574 16,550	19,
Total Unallocated Benefits - Employee Benefits		6,031,641	(36,582)	5,995,059	5,838,225	156,
		0,031,041	(20,202)	3,773,037	3,030,223	.50,
Ionbudgeted: On-Behalf TPAF Pension Contribution		_	-	-	3,177,716	(3,177,
		-	-	-	834,778	(834,
On-Behalf TPAF Post-Retirement Medical Contribution		-	-	-	1,637 671,246	(1, (671,
On-Behalf TPAF Post-Retirement Medical Contribution On-Behalf TPAF Long Term Disability Insurance Contribution Reimbursed TPAF Social Security Contribution	n				0/1,240	
On-Behalf TPAF Long Term Disability Insurance Contribution	n				4,685,377	(4,685,
On-Behalf TPAF Long Term Disability Insurance Contribution Reimbursed TPAF Social Security Contribution	n	15,228,256	230,625	15,458,881		
On-Behalf TPAF Long Term Disability Insurance Contribution Reimbursed TPAF Social Security Contribution	n 10-606	15,228,256	230,625	15,458,881	4,685,377	(4,685,

				POSITIVE/ (NEGATIVE)		
	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Capital Outlay:						
Undistributed Expenditures:						
School Administration Administrative Information Technology	12-000-240-730 12-000-252-730	5,000 85,000	(5,000)	101,276	101,276	-
Required Maintenance for School Facilities	12-000-252-730	85,000	16,276 2,503	2,503	2,503	-
Security	12-000-266-730	-	195,740	195,740	-	195,740
Student Transportation:						
Non-instructional Equipment School Buses - Regular	12-000-270-732 12-000-270-733	150,000 250,250	(14,971) 263,561	135,029 513,811	7,069 513,811	127,960
School Buses - Special	12-000-270-734	100,000	(19,447)	80,553	80,553	
Total Equipment		590,250	438,662	1,028,912	705,212	323,700
Facilities Acquisition & Construction Services: Assessment for Debt Service on						
Noninstructional Equipment SDA Funding	12-000-400-732 12-000-400-896	8,491	18,595	18,595 8,491	5,322 8,491	13,273
Total Facilities Acquisition & Construction Services		8,491	18,595	27,086	13,813	13,273
Increase in Capital Reserve	10-604	175	-	175	-	175
Total Capital Outlay		598,916	457,257	1,056,173	719,025	337,148
Assets Acquired Under Financed Purchases (Nonbudgeted) Technology Equipment			-	-	74,516	(74,516)
Total Assets Acquired Under Financed Purchases (Nonbudgeted	d)	-	-	-	74,516	(74,516)
Total Expenditures		24,635,834	656,424	25,292,258	28,491,085	(3,198,827)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures		(2,161,363)	(656,424)	(2,817,787)	(728,754)	2,089,033
Other Financing Sources/(Uses): Transfer of Funds to Charter School Transfer of Capital Reserve to Debt Service	10-000-100-56X	(363,113) (196,860)	36,311	(326,802) (196,860)	(257,287) (196,860)	69,515
Transfer of Capital Reserve to Capital Projects Financed Purchase Proceeds		(400,000)	279,536	(120,464)	74,516	120,464 74,516
Total Other Financing Sources/(Uses)		(959,973)	315,847	(644,126)	(379,631)	264,495
Excess/(Deficiency) of Revenues & Other Financing Sources Over/(Under) Expenditures & Other Financing		(2.121.226)	(240 577)	(2.461.012)	(1 100 205)	2,353,528
Sources/(Uses) Fund Balances, July 1		(3,121,336)	(340,577)	(3,461,913) 6,766,520	(1,108,385) 6,766,520	2,333,328
•			\$ (340.577)			\$ 2,353,528
Fund Balances, June 30			\$ (340,577)	\$ 3,304,607	\$ 5,658,135	2,333,328
RECAPIT	ULATION OF BUDGE	TTRANSFERS				
Prior Year Encumbrances Prior Year Encumbrances Cancelled			\$ 394,834 (54,257)			
Total		:	\$ 340,577			
	ITULATION OF FUNI	D BALANCE:				
Restricted for:					1 907 073	
Capital Reserve Maintenance Reserve					1,896,062 839,264	
Unemployment Compensation Assigned to:					391,579	
Year-End Encumbrances					399,373	
Designated for Subsequent Year's Expenditures Unassigned Fund Balance				_	1,149,844 982,013	
Subtotal					5,658,135	
Reconciliation to Governmental Fund Statements (GAAP): Last Two State Aid Payments Not Recognized on GAAP Basic	s			_	(829,598)	
Fund Balance Per Governmental Funds (GAAP)				=	\$ 4,828,537	

	ORIGINAL BUDGET	BUDGET TRANSFERS/ ADJUSTMENTS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Revenues:					
Federal Sources	\$ 1,672,897	\$ (106,222)		\$ 1,562,068	\$ (4,607)
State Sources	-	66,180	66,180	64,852	(1,328)
Local Sources	1,500	8,296	9,796	30,632	20,836
Total Revenues	1,674,397	(31,746)	1,642,651	1,657,552	14,901
Expenditures:					
Instruction:					
Salaries of Teachers	623,745	(194,442)	429,303	453,287	(23,984)
Other Purchased Professional Services	352,827	43,051	395,878	395,878	-
General Supplies		7,956	7,956	3,542	4,414
Total Instruction	976,572	(143,435)	833,137	852,707	(19,570)
Support Services:					
Salaries	696,325	(433,223)	263,102	239,119	23,983
Personal Services - Employee Benefits	-	298,605	298,605	298,412	193
Purchased Professional Services	-	137,624	137,624	137,624	-
Other Purchased Services	-	24,076	24,076	24,076	-
Supplies and Materials	-	25,087	25,087	23,083	2,004
Student Activities	1,500	<u> </u>	1,500	20,592	(19,092)
Total Support Services	697,825	52,169	749,994	742,906	7,088
Facilities Acquisition & Construction Services: Instructional Equipment	_	59,520	59,520	58,695	825
Total Facilities Acquisition & Constuction Services		59,520	59,520	58,695	825
Total Expenditures	1,674,397	(31,746)	1,642,651	1,654,308	(11,657)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures & Other Financing Sources/(Uses)				3,244	3,244
Fund Balances, July 1	17,826		17,826	17,826	
Fund Balances, June 30	\$ 17,826	\$ -	\$ 17,826	\$ 21,070	\$ 3,244

# **Recapitulation of Fund Balance:**

Restricted for: Student Activities	_\$	21,070
Total Fund Balance	\$	21,070



# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR FISCAL YEAR ENDED JUNE 30, 2023

# Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/Inflows of Resources:	(	GENERAL FUND	SPECIAL REVENUE FUND
Actual Amounts (Budgetary Basis) "Revenue"			
From the Budgetary Comparison Schedule (C-Series)	\$	27,762,331	\$ 1,657,552
Difference - Budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.			
Federal Share State Share		-	40,212 (32,570)
State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary purposes.		927,949	-
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.		(829,598)	<u>-</u> _
Total Revenues as Reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds. (B-2)	_\$	27,860,682	\$ 1,665,194
Uses/outflows of resources: Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule	\$	28,491,085	\$ 1,654,308
Differences - budget to GAAP  Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.			
General Supplies			7,642
Total Expenditures as Reported on the Statement of Revenues,			
Expenditures, and Changes in Fund Balances - Governmental Funds (B-2)	\$	28,491,085	\$ 1,661,950



L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS)
LAST TEN FISCAL YEARS\*

	7	2023	2022		2021	2020	2019	2018	2017	2016	2015	2014
School District's proportion of the net pension liability		0.03666%	0.03737%		0.03493%	0.03358%	0.03166%	0.03215%	0.03279%	0.03109%	0.02077%	0.025%
School District's proportionate share of the net pension liability	<b>€</b>	5,533,370 \$ 4,426,671	4,426,6	571 \$ 5,6	95,505 \$	6,050,894	\$ 6,234,632	\$ 5,695,505 \$ 6,050,894 \$ 6,234,632 \$ 7,483,443 \$	9,710,535 \$		6,978,283 \$ 5,668,178	\$5,138,182
District's covered-employee payroll	<del>\$</del>	,735,731 \$	, 2,622,4	108 \$ 2,6	3,676	2,467,739	\$ 2,467,739	2,735,731 \$ 2,622,408 \$ 2,676,676 \$ 2,467,739 \$ 2,467,739 \$ 2,159,086 \$		2,157,151 \$ 2,206,556 \$ 2,098,354	2,098,354	unavailable
School Districts proportionate share of the net pension liability as a percentage of its covered payroll	202	.02.26%	168.80%		212.78%	245.20%	252.65%	346.60%	450.16%	316.25%	270.12%	N/A
Plan fiduciary net position as a percentage of the total pension liability	0	%00	70.33%	26.	56.27%	56.27%	53.60%	48.10%	40.14%	47.93%	52.08%	48.72%

<sup>\*</sup>The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) LAST TEN FISCAL YEARS

	26	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
District's Contractually required contribution	<del>s</del> >	462,373 \$	437,610 \$	\$ 382,072 \$	326,650 \$ 314,962	314,962 \$	297,813 \$	297,813 \$ 291,274 \$	267,260	171,238	185,461
District's Contributions in relation to the contractually required contribution		(462,373)	(437,610)	(382,072)	(326,650)	(314,962)	(297,813)	(291,274)	(267,260)	(171,238)	(171,238) (185,461)
District's Contribution deficiency (excess)	8	-	•	\$	-	\$	-	-	\$	•	- \$
District's covered-employee payroll	\$ 2,	\$ 2,905,000 \$	2,735,731 \$	\$ 2,622,408 \$ 2,676,676 \$ 2,467,739 \$ 2,467,739 \$ 2,159,086 \$ 2,157,151 \$	2,676,676 \$	2,467,739 \$	2,467,739 \$	2,159,086 \$		2,206,556 2,098,354	2,098,354
District's Contributions as a percentage of coveredemployee navrol	15.	15.92%	16.00%	14.57%	12.20%	12.76%	12.07%	13.49%	12.39%	%91.7	e Z

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT
SCHEDULE OF THE DISTRICTS PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS' PENSION AND ANNUITY FUND (TPAF)
LAST TEN FISCAL YEARS\*

			LAS	LASI TEN FISCAL YEAKS"	AKS*						
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
School District's proportion of the net pension liability		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	%00.0	0.00%	0.00%	0.000%
School District's proportionate share of the net pension liability	89	· ·	\$	\$	\$	\$	· ·	1	\$	,	
State's proportionate share of the net pension liability associated with the School District		39,604,999	37,882,003	50,951,910	50,695,788	51,006,641	54,527,584	63,568,539	50,477,691	40,074,176 \$38,000,591	\$38,000,591
	S	39,604,999 \$	37,882,003 \$		50,951,910 \$ 50,695,788 \$	51,006,641 \$	54,527,584 \$		63,568,539 \$ 50,477,691 \$	40,074,176 \$40,074,176	\$40,074,176
District's covered-employee payroll	S	9,160,049 \$	9,152,943 \$	8,886,627	unavailable	unavailable \$	8,519,493 \$	\$ 660,566,7	7,995,099 \$ 8,257,771 \$	8,025,064	unavailable
School District's proportionate share of the net pension liability as a percentage of its covered payroll		0.00%	0.00%	%00.0	0.00%	0.00%	0.00%	%00.0	0.00%	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability		0.00%	35.52%	26.95%	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%

<sup>\*</sup>The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST TEN FISCAL YEARS

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District.

M. Schedules Related to Accounting and Reporting for Other Post-Employment Benefits (GASB 75)

## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF CHANGE IN THE NET OPEB LIABILITY AND RELATED RATIOS STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (OPEB) LAST SIX FISCAL YEARS\*

	 2023		2022		2021	2020	2019	2018
Total OPEB Liability Associated with the District								
Service Cost	\$ 3,048,700 \$	S	3,608,413	\$	1,872,842	\$ 1,788,971	\$	\$ 2,373,828
Interest Cost Change in Benefit Terms	1,504,003		1,732,349 (71,079)		1,694,535	2,081,164	2,240,302	1,939,584
Differences Between Expected and Actual	2,085,866		(13,150,196)		12,584,552	(8,674,433)	(5,402,956)	-
Changes of Assumptions	(15,224,356)		65,884		13,867,091	703,423	(6,045,737)	(8,016,188)
Contributions: Member	47,792		44,288		40,058	42,929	48,689	52,274
Gross Benefit Payments	(1,489,759)		(1,364,606)		(1,321,620)	(1,448,215)	(1,408,748)	(1,419,618)
Net Change in Total OPEB Liability Associated with the District	(10,027,754)		(9,134,947)		28,737,458	(5,506,161)	(8,606,626)	(5,070,120)
Total OPEB Liability Associated with the District (Beginning)	 66,780,212		75,915,159		47,177,701	52,683,862	61,290,488	66,360,608
Total OPEB Liability Associated with the District (Ending	\$ 56,752,458 \$	\$	66,780,212	\$	75,915,159	\$ 47,177,701	\$ 52,683,862	\$ 61,290,488
District's Covered Employee Payroll	\$ 11,895,780 \$	\$	11,775,351	s	11,775,351	unavailable	unavailable	\$ 10,678,579
Net OPEB Liability Associated with the District as a Percentage of Payroll	477.08%		567.12%		644.70%	unavailable	unavailable	573.96%

Note - The amounts presented for each fiscal year were determined as of the previous fiscal yer end (the measurement date).

<sup>\*</sup>This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is complied, governments should present information for those years for which information is available.

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III 'FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Changes in Assumptions -None.
Public Employees' Retirement System (PERS)
Changes in Benefit Terms - None.
Changes in Assumptions - None.
State Health Benefit Local Education Retired Employees Plan (OPEB)
Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 2.16% as of June 30, 2021, to 3.54% as of June 30, 2022.

Teachers Pension and Annuity Fund (TPAF)

Changes in Benefit Terms - None.

OTHER SUPPLEMENTARY INFORMATION

D. School Based Budget Schedules

Not Applicable

E. Special Revenue Fund

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT
SPECIAL REVENUE FUND
COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS
FOR FISCAL YEAR ENDED JUNE 30, 2023

TI P TEA TEA PRI TITLE I TRA PART A REC				I.D.E.A. PART B BASIC REGULAR PROGRAM	I.D.I PAR RESC PROG			CLIMATE AWARENESS GRANT	OTHER LOCAL ROGRAMS	STUDENT
	38,716 \$	6,855 \$	5,778 \$	365,317	\$ 30,561	58,695	s . S	6,157	. 6,796	23,836
	38,716 \$	6,855 \$	5,778 \$	365,317	\$ 30,561	\$ 58,695	s s	6,157	962'9	\$ 23,836
	69	6,345 \$ - 510	<i>9</i> 9	365,317	\$ 30,561	€9	€9	1 1 1	· · · ·	
	ı	6,855		365,317	30,561	1		1	ı	1
1	15,840		2,505		1	ı		1	ı	1
22	22,876		192 1,200							
			1,881			1		6,157	6,796	20,592
38	38,716		5,778	1	,	1		6,157	96,796	20,592
		ı	ı	,	ı	58,695	δ.		1	•
				1	•	58,695	5			1
38	38,716	6,855	5,778	365,317	30,561	58,695	5	6,157	96,796	20,592
				1	1					3,244
				1	•			1		17,826
	\$ -	\$	\$	1	S	8	\$ -	1	· ·	\$ 21,070

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT
SPECIAL REVENUE FUND
COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS
FOR FISCAL YEAR ENDED JUNE 30, 2023

			CRRSA A	ACT			AMERI	AMERICAN RESCUE PLAN	Z		
ć		ESSER II		ING ATION	MENTAL HEALTH		ESSER III Sun	Evi Summer Learning S	Evidence Based School Day	Mental Health	TOTAL
Kevenues: Federal Sources State Sources Local Sources	↔	346,898	<b>⊗</b>	9,573 \$	4,880	89	516,073 \$	3,286 \$	25,104 \$	7,809 \$	1,562,068 64,852 30,632
Total Revenues	S	346,898	\$	9,573 \$	4,880	S	516,073 \$	3,286 \$	25,104 \$	3 608.7	1,657,552
Expenditures: Instruction: Salaries of Teachers Other Purchased Services General Supplies	<del>≶</del>	228,562	<b>∽</b>	2,333 \$		<b>∞</b>	51,938 \$	- \$ - 103	23,983 \$	\$	453,287 395,878 3,542
Total Instruction		228,562		2,333			51,938	103	23,983		852,707
Support Services: Salaries Employee Benefits Purchased Professional Services Other Purchased Services Supplies & Materials Student Activities		25,595 92,741 -		7,240	- 935 - 3,945		195,179 147,316 121,640	3,183	1,121	7,809	239,119 298,412 137,624 24,076 23,083 20,592
Total Support Services		118,336		7,240	4,880		464,135	3,183	1,121	7,809	742,906
Facilities Acquisition & Construction Services: Instructional Equipment					1		,	,			58,695
Total Facilities Acquisition & Construction Services		1		·	1				,		58,695
Total Expenditures		346,898		9,573	4,880		516,073	3,286	25,104	7,809	1,654,308
Excess/(Deficiency) of Revenues Over/(Under) Expenditures		1		ı	•			1	•	•	3,244
Fund Balance, July 1		1			1				1		17,826
Fund Balance, June 30	S		\$	- 8		S	\$	\$	- 8	\$	21,070

F. Capital Projects Fund

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SUMMARY SCHEDULE OF PROJECT EXPENDITURES FOR FISCAL YEAR ENDED JUNE 30, 2023

THOM COMPLY
DATE APPROPRIATIONS YEAR
2,160,720 \$ 1,944,765 \$ 61,635 \$
2,160,720 \$ 1,944,765 \$ 61,635 \$

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS YEAR ENDED JUNE 30, 2023

Revenues and Other Financing Sources:		
Transfer from Capital Reserve	\$	-
Total Revenues	\$	<u>-</u>
Expenditures & Other Financing Uses:		
Other Financing Sources/(Uses):		
Architectural/Engineering Services	\$	_
Construction Services		61,635
Total Expenditures & Other Financing Sources/(Uses)		61,635
Excess/(Deficiency) of Revenues Over/(Under) Expenditures		(61,635)
Fund Balance - Beginning	-	215,955
Fund Balance - Ending	\$	154,320

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT CAPITAL PROJECTS FUND

# SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS

# ROOF AND HVAC REPAIR AT CAROLINE L. REUTER ELEMENTARY SCHOOL YEAR ENDED JUNE 30, 2023

		PRIOR	CURRENT		Αl	REVISED JTHORIZED
		PERIODS	YEAR	TOTALS		COST
Revenues & Other Financing Sources:						
Transfer from Capital Reserve	\$	1,136,930	\$ -	\$ 1,136,930	\$	1,136,930
State Sources - SDA Grant		1,023,790	-	1,023,790		1,023,790
Total Revenues		2,160,720	-	2,160,720		2,160,720
Expenditures & Other Financing Uses:						
Architectural/Engineering Services		144,048		144,048		144,048
Other Professional and Technical Services	•	38,000	=	38,000		38,000
Construction Services		1,762,717	61,635	1,824,352		1,978,672
Total Expenditures		1,944,765	61,635	2,006,400		2,160,720
Excess/(Deficiency) of Revenues Over/						
(Under) Expenditures	\$	215,955	\$ (61,635)	\$ 154,320	\$	

# ADDITIONAL PROJECT INFORMATION

DOE Project Number	1590	0-070-13-1001
SDA Project Number	1590	-070-13-GIPC
Grant #		G5-5138
Grant Date		N/A
Original Authorized Cost	\$	2,160,720
Additional Authorized Cost		
Revised Authorized Cost	\$	2,160,720
Percentage Decrease Over Original Authorized Cost		N/A
Percentage Complete		100%
Original Target Completion Date		N/A
Revised Target Completion Date		9/6/2014

I. Long-Term Debt

		•	TOWNSHIP O SCHE	F FRANKLIN SCHOC LONG-TERM DEBT DULE OF SERIAL BC JUNE 30, 2023	FOWNSHIP OF FRANKLIN SCHOOL DISTRICT LONG-TERM DEBT SCHEDULE OF SERIAL BONDS JUNE 30, 2023	ISTRICT S				EXHIBIT I-1
ISSUE	DATE OF ISSUE	Ì	AMOUNT OF ISSUE	ANNUAL	ANNUAL MATURITY INTEREST DATE AMOUNT RATE	INTEREST RATE	BALANCE JUNE 30, 2022	ISSUED	RETIRED	BALANCE JUNE 30, 2023
Renovations to Mary F. Janvier and Main Road Schools 06/30/2013	06/30/2013	↔	2,332,000	June 15, 2024 2025 2026 2027 2027	170,000 175,000 180,000 185,000 187,000	3.000% 3.000% 3.000% 3.000%	1,062,000		\$ 165,000 \$	897,000
						Total \$	1,062,000 \$	1	\$ 165,000 \$	897,000

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT LONG-TERM DEBT SCHEDULE OF FINANCED PURCHASES JUNE 30, 2023

	ORIGINAL		AMOUNT OF ORIGINAL LOAN	AGINAL LOAN	INTEREST RATE	AMOUNT OUTSTANDING JUNE 30,	ISSUED CURRENT	RETIRED CURRENT	AMOUNT OUTSTANDING JUNE 30,
SERIES	DATE	TERMS	PRINCIPAL	INTEREST	PAYABLE	2021	YEAR	YEAR	2022
Dell OPTIPLEX	12/1/2021 60 months	60 months	195,583	16,938	8.66%	153,079	ı	35,870	117,209
Dell Chromebooks	10/1/2020 48 months	48 months	86,875	6,873	7.91%	43,379	ı	21,127	22,252
Dell Chromebooks	9/1/2021 48 months	48 months	76,648	5,534	7.22%	56,103	ı	17,822	38,281
Dell Chromebooks	9/1/2021 48 months	48 months	83,948	6,071	7.23%	61,446	1	19,519	41,927
Dell Chromebooks	9/1/2019 48 months	48 months	100,686	8,044	7.99%	25,795	1	25,795	1
Promethean Displays and Chromeboxes	7/10/2019 60 months	60 months	377,000	47,592	12.62%	169,836	1	84,918	84,918
ESIP Equipment	8/28/2019 21 years	21 years	2,208,445	808,636	2.85%	2,126,450	•	75,373	2,051,077
Dell Chromebooks	8/1/2022 48 months	48 months	74,516	5,654	7.59%		74,516	20,043	54,473
				Total		\$ 2,636,088 \$		74,516 \$ 300,467 \$	\$ 2,410,137

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT DEBT SERVICE FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2023

				HINE 20	. 20	ng 2				TIVE/ ATIVE
		RIGINAL		JUNE 30	_				-	
				DGET		FINAL		CTILLI		AL TO
D	В	UDGET	IKA	NSFERS	Ė	BUDGET	Α	CTUAL	ACI	TUAL
Revenues:										
Local Sources:										
Transfer from Other Funds	\$	196,860	\$	-	\$	196,860	\$	196,860	\$	
Total Revenues		196,860		-		196,860		196,860		
Expenditures:										
Regular Debt Service:										
Interest		31,860		-		31,860		31,860		-
Principal		165,000		-		165,000		165,000		
Total Expenditures		196,860		-		196,860		196,860		
Excess/(Deficiency) of Revenues Over/(Under) Expenditures		_		_		_		_		_
- · · · · ( - · · · · · ) - · · · · · · · · · · · ·										
Fund Balance, July 1		-		-		-		-		
Fund Balance, June 30	\$	-	\$	-	\$	-	\$	-	\$	_

STATISTICAL SECTION (Unaudited)

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TOWNSHIP OF FRANKLIN SCHOOL DISTRICT
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(Account Basis of Accounting)

					FIS	FISCAL YEAR ENDING JUNE 30,	NG JUNE 30,				
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Governmental Activities: Net Investment in Capital Assets	8	11.195.722 \$	11.759,454	11.477.116 \$	13,113,371 \$	13.094,477 \$	11.577.620 \$	12.019.368 \$	11.049.427 \$	11.284.912 \$	9.241.130
Restricted		3,189,140	4,481,339	4,636,061	4,038,193	4,053,201	5,249,395	5,012,982	5,568,195	4,132,549	4,857,287
Unrestricted		(4,269,355)	(5,144,545)	(6,437,877)	(8,224,064)	(6,247,553)	(7,262,246)	(7,139,012)	(5,786,361)	(5,685,803)	(833,358)
Total Governmental Activities Net Position	\$	10,115,507 \$ 11,096,248 \$	11,096,248 \$	9,675,300 \$	8,927,500 \$	10,900,125 \$	9,564,769 \$	9,893,338 \$	10,831,261 \$	9,731,658 \$	13,265,059
Business-Type Activities: Net Investment in Capital Assets	\$	216,934 \$	70,151 \$	77.835 \$	63,487 \$	\$ 660.99	61,060 \$	72,209 \$	74,341 \$	76,473 \$	78,604
Restricted									47,765		
Unrestricted		225,113	371,042	122,961	13,375	61,310	42,897	46,860	20,539	59,081	46,686
Total Business-Type Activities Net Position	€	442,047 \$	441,193 \$	200,796 \$	76,862 \$	117,409 \$	103,957 \$	119,069 \$	142,645 \$	135,554 \$	125,290
District-Wide: Net Investment in Capital Assets	8	11,412,656 \$	1,182,965 \$	11,554,951 \$	13,176,858 \$	13,150,576 \$	11,638,680 \$	12,091,577 \$	11,123,768 \$	11,361,384 \$	9,319,735
Restricted		3,189,140	4,481,339	4,636,061	4,038,193	4,053,201	5,249,395	5,012,982	5,615,960	4,132,549	4,857,287
Unrestricted		(4,044,242)	(4,773,503)	(6,314,916)	(8,210,689)	(6,186,243)	(7,219,349)	(7,092,152)	(5,765,822)	(5,626,721)	(786,672)
Total District Net Position	8	10,557,554 \$ 11,537,441 \$	11,537,441 \$	8 960,92	9,004,362 \$	11,017,534 \$	9,668,726 \$	10,012,407 \$	10,973,906 \$	9,867,212 \$	13,390,349

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

					E	FISCAL YEAR ENDING JUNE 30	DING JUNE 30,				
	2023	.7	2022	2021	2020	2019	2018	2017	2016	2015	2014
Expenses:											
Governmental Activities											
Instruction:											
Regular	\$ 5,078,419	8	4,862,604 \$	5,222,867 \$	5,469,140 \$		5,127,719 \$	6,175,631 \$		5,770,417 \$	5,810,317
Special Education	2,664,315		2,987,069	2,576,272	2,517,689	2,474,773	2,457,575	1,802,721	1,749,563	1,689,218	1,693,166
Other Instruction	948,946		940,098	762,612	842,546	766,742	711,574	556,828	551,683	530,690	478,559
Support Services:											
Tuition	924,167	7	401,671	438,158	625,987	669,247	472,191	818,315	799,558	857,860	738,090
Student & Instruction Related Services	2,511,643		2,344,208	1,836,982	1,842,354	1,731,481	1,660,088	2,130,337	2,050,685	1,865,384	1,792,082
Health Services	282,868		271,314	282,821	269,325	254,552	254,064				
Educational Media Services/School											
Library	134,536	,	133,841	130,037	124,835	119,650	112,699				
School Administrative Services	547,125		532,606	507,792	499,515	496,192	534,324	458,297	467,257	553,920	545,270
General Administrative	621,956	2	562,680	521,868	515,679	538,110	661,700	456,145	419,760	400,201	432,225
Central Services & Information Technology	335,08	4	332,397	312,300	368,753	328,611	383,550	421,982	405,476	414,070	418,788
Administrative Information Technology	191,570	_	111,600	110,700	110,700	110,550	110,700				
Plant Operations & Maintenance	2,098,866	.,	2,206,903	1,918,918	1,946,350	1,856,450	2,006,657	2,527,001	1,859,222	1,773,798	1,757,088
Pupil Transportation	2,169,805	16	1,852,123	1,554,188	1,768,649	2,138,244	1,982,516	1,881,306	1,597,964	1,866,533	1,571,798
Employee Benefits	8,493,873	~	9,968,442	12,513,694	10,438,470	10,070,593	12,562,475	11,373,075	8,951,485	7,774,883	5,378,858
Special Schools	257,287	7	364,026	312,631	•						
Debt Issue Costs											
Interest on Long-Term Debt	36,626	5	(2,822)	159,911	58,196	54,731	58,883	62,438	532,233	528,060	668'69
Transfer to Charter Schools					146,373						
Unallocated Depreciation & Amortization	1,827,493		1,014,432	1,066,789	953,558	852,715	589,348	513,610			343,671
Total Governmental Activities Expenses	\$29,124,579		\$28,883,192	\$30,228,540	\$28,498,119	\$27,313,188	\$29,686,063	\$29,177,686	\$25,297,537	\$24,025,034	\$21,029,811
Business-Type Activities: Food Service	610,897	7	692,451	555,646	505,826	613,013	618,895	672,644	646,136	612,326	624,263
Total Business-Type Activities Expense	610,897	7	692,451	555,646	505,826	613,013	618,895	672,644	646,136	612,326	624,263
Total District Expenses	\$ 29,735,476	S	29,575,643 \$	30,784,186 \$	29,003,945 \$	27,926,201 \$	30,304,958 \$	29,850,330 \$	25,943,673 \$	24,637,360 \$	21,654,074

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

	16	2023	2002	2021	FIS	FISCAL YEAR ENDING JUNE 30,	ING JUNE 30,	2017	2016	2015	2014
Program Revenues: Governmental Activities: Chaross for Services & Operatino Grants	Ñ	570	7707	1707	0202	6107	0107	107	0107	C107	<b>†</b>
Operating Grants & Contributions Instruction (Special Education)	€	- 882,076	\$ 946,801	705,164	\$ - 604,975	618,251	597,367	2,086,169 \$	2,085,058 \$	1,962,703 \$	2,192,873
hipport set vices. Student & Instruction & Related Services Employee Benefits	3	783,118 3,303,339	756,772 5,157,525	140,306 7,235,904	71,729	96,022 5,668,292	55,532 5,668,292				
Total Governmental Activities Program Revenues	4	4,968,533	6,861,098	8,081,374	5,174,891	6,382,565	6,321,191	2,086,169	2,085,058	1,962,703	2,192,873
Business-Type Activities: Charges for Services: Food Service Operating Grants & Contributions		244,109 367,642	18,356 914,492	8,968 670,612	164,081 301,198	257,122 369,343	254,464 349,319	259,647 389,422	259,013 394,214	255,049 367,541	272,089 343,207
Total Business Type Activities Program Revenues		611,751	932,848	679,580	465,279	626,465	603,783	649,069	653,227	622,590	615,296
Total District Program Revenues	\$	5,580,284 \$	7,793,946 \$	8,760,954 \$	5,640,170 \$	7,009,030 \$	6,924,974 \$	2,735,238 \$	2,738,285 \$	2,585,293 \$	2,808,169
Net/(Expense)/Revenue: Governmental Activities Business-Type Activities	\$ (24	\$ (24,156,046) \$ 854	(22,022,094) \$ 240,397	(22,147,166) \$ 123,934	(22,147,166) \$ (23,323,228) \$ 123,934 (40,547)	(20,930,623) \$	(23,364,872) \$ (15,112)	(23,364,872) \$ (27,091,517) \$ (23,212,479) \$ (22,062,331) \$ (18,836,938) (15,112) (23,575) 7,091 10,264 (8,967)	(23,212,479) \$ 7,091	(22,062,331) \$ 10,264	(18,836,938) (8,967)
Total District-Wide Net Expense	\$ (24	\$ (24,155,192) \$	(21,781,697) \$	(22,023,232) \$	(23,363,775) \$	(22,023,232) \$ (23,363,775) \$ (20,917,171) \$ (23,379,984) \$ (27,115,092) \$ (23,205,388) \$ (22,052,067) \$ (18,845,905)	(23,379,984) \$	(27,115,092) \$	(23,205,388) \$	(22,052,067) \$	(18,845,905)

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

						FIS	FISCAL YEAR ENDING JUNE 30,	DING JUNE 30,				
		2023	2022	2021	21	2020	2019	2018	2017	2016	2015	2014
General Revenues & Other Changes in Net Position:	7:											
Governmental Activities:												
Property Taxes Levied for General												
Purposes, Net	8	11,604,686 \$	11,287,790 \$	\$ 11,2	11,287,790 \$	11,287,790 \$	11,158,605 \$	\$ 10,774,405 \$	\$ 10,558,143 \$	10,315,788 \$	9,810,740 \$	9,514,704
Taxes Levied for Debt Service					,		•	•	189,060	186,339	172,729	205,790
Unrestricted Grants & Contributions		9,268,571	9,644,464	9,5	9,521,730	9,494,644	9,377,023	9,000,574	13,719,661	12,031,057	11,907,689	8,796,742
Tuition Received		2,084,529	2,084,998	1,6	,624,255	1,494,986	1,471,844	1,368,146	1,499,028	1,551,931	1,339,719	987,682
Transportation Fees					,		•	•	77,858	124,791	109,817	169,210
Investment Earnings		•			,		690'9	45	27,832	27,157	20,235	26,715
Miscellaneous Income		217,519	237,428	3	315,042	581,247	332,760	66,737	82,011	75,021	103,612	16,898
Transfer to Charter School		•			,	•	•	•	•	•	•	(13,206)
Other	l	•	7,733		(3,319)	(1,508,064)	(80,322)	(34,709)	,	1		
Total Governmental												
Activities		23,175,305	23,246,947	22,7	22,745,498	21,350,603	22,265,979	21,175,198	26,153,593	24,312,084	23,464,541	19,704,535
Total District-Wide	8	\$ 23,175,305 \$	23,246,947 \$		22,745,498 \$	21,350,603 \$	22,265,979 \$	\$ 21,175,198 \$	\$ 26,153,593 \$	24,312,084 \$	23,464,541 \$	19,704,535
Change in Net Position:	¥	\$ (177.080)	1 224 853	v e	508 337 · ¢	\$ (362,625)	1 335 356	9 (77)	\$ (1/20 1/20)	1 000 605	1 402 210	105 198
Governmental Activities Business-Type Activities	9	854		e	123,934	(40,547)	13,452		(23,575)		10,264	(8,967)
Total District	69	(979.887) \$ 1.465.250 \$	1.465.250		.22.266 \$	(2.013.172) \$	1.348.808	722.266 \$ (2.013.172) \$ 1.348.808 \$ (2.204.786) \$		(961.499) \$ 1.106.696 \$ 1.412.474 \$	1.412.474 \$	858.630

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

					FIS	FISCAL YEAR ENDING JUNE 30,	OING JUNE 30,				
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
General Fund:											
Restricted:	s	,	\$		-		· ·		•	·	•
Capital Reserve		1,896,062	2,584,122	2,775,623	2,558,042	1,752,417	1,286,301	2,379,851	2,847,261	1,730,000	1,699,169
Maintenance Reserve		839,264	1,377,351	1,377,351	1,377,351	1,117,800	617,800	1,078,306	1,078,306	1,078,306	1,438,293
Excess Surplus		. 1				. "	1,064,948	163,403	251,207	87,804	
Excess Surplus Designated for Subsequent Year				•		1,064,948		. •		. 1	1
Emergency Reserve		1		ı	1	. '		250,000	250,000	1	1
Unemployment Compensation		391,579	399,240	362,321			,	. '	. '	,	,
Assigned to Year-End Encumbrances		399,373	394,834	293,153	920,255	1,201,400	22,521	70,141	223,250	94,697	527,777
Assigned to Subsequent Year's Expenditures		1,149,844	1,235,889	736,107	164,903	78,666	23,619	26,509	31,150	. 1	62,878
Unrestricted		152,415	(152,865)	40,523	(361,833)	(375,805)	(330,549)	(362,376)	(338,696)	(400,326)	7,147,656
Total General Fund	s	\$ 4,828,537 \$	5,838,571 \$	5,585,078 \$	4,658,718 \$	4,839,426 \$	2,684,640 \$	3,605,835 \$	4,342,478 \$	2,590,481 \$ 10,875,773	10,875,773
All Other Governmental Funds:											
Restricted	S	41,165 \$	102,800 \$	102,800 \$		102,800 \$ 118,036.00 \$ 2,280,346.00	2,280,346.00 \$	5			•
Unrestricted, Reported in:											
Special RevenueFund		21,070	17,826	17,966	•	•	•	•	,	•	,
Capital Projects Fund		•		,			•	1,141,421	1,141,421	1,141,421	1,104,292
Debt Service Fund				İ	ı	1	ı			321	(16,209)
Total All Other Governmental											
Funds	s	62,235 \$	120,626 \$	120,766 \$	102,800 \$	118,036 \$		2,280,346 \$ 1,141,421 \$	1,141,421 \$	1,141,742 \$	1,088,083

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS, LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

Revenues	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
revenues. Taxes Local Tuition Charges	11,604,686 2,084,529	\$ 11,287,790 \$ 2,084,998	11,287,790 \$ 1,624,255	11,287,790 \$ 1,494,986	11,158,605 \$ 1,471,844	10,774,405 \$ 1,368,146	10,747,203 \$ 1,499,028	10,502,127 \$ 1,551,931	9,983,469 \$ 1,339,719	9,720,494 987,682
Kent Transportation Interest Earnings Miscellateous State Sources Federal Sources	147,303 9 70,207 13,967,061 1,652,081	156,221 9 81,198 14,266,787 1,712,099	157,682 19 157,341 13,231,522 841,415	178,593 2,071 409,074 12,495,567 680,908	104,175 6,069 228,585 12,368,415 727,623	124,077 45 200,350 11,578,617 669,666	27,832 159,869 11,207,038 732,165	27,157 199,812 10,910,139 770,837	20,235 213,429 11,461,483 684,318	26,715 186,108 10,224,780 764,835
Total Revenue	29,525,876	29,589,102	27,300,024	26,548,989	26,065,316	24,715,306	24,373,135	23,962,002	23,702,653	21,910,614
Expenditures: Instruction:										
Regular Instruction	5,378,886	5,191,875	5,296,368	5,580,059	5,013,984	5,279,673	5,966,732	5,804,959	5,768,815	5,807,375
Special Education Instruction Other Instruction	2,664,315 948,946	2,987,069 940,098	2,576,272 762,612	2,517,689 842,546	2,474,73 766,742	2,45/,5/5 711,574	1,792,945 556,828	1,739,787 551,683	1,680,694 530,690	1,688,027 478,559
Tuition	924,167	401,671	438,158	625,987	669,247	472,191	818,315	799,558	857,860	738,090
Health Services Student & Instr. Related Services	282,868	271,314	282,821	269,325	254,552	254,064	2 122 230	2 042 578	1857 277	1 783 975
Educational Media Services	134,536	133,841	130,037	124,835	119,650	112,699	2,122,20	2,777,7	7,00,1	1,,60,,1
Instructional Staff Training General Administration	44,148 577.808	48,235	22,608	38,942	42,18/	50,861	455 525	419 140	399 581	431605
School Administration	547,125	532,606	507,792	499,515	496,192	472,876	457,615	466,575	553,237	544,948
Central Administration Administration Information Technology	335,084 191,570	332,397 111,600	312,300 110,700	368,753 110,700	328,611 110,550	383,550 110,700	421,982	405,476	414,070	418,789
Allowable Maintenance for School Facilities Operation & Maintenance of Plant Services Student Transportation	2,098,866 2,169,805	2,206,903 1,852,123	1,918,918 1,554,188	1,946,350 1,826,582	1,856,450 2,194,716	1,979,544 1,856,479	2,445,927 1,808,948	1,778,149	1,694,564 1,794,577	1,698,386 1,482,797
Business & Other Supp. Services Unallocated Benefits	5,838,225	5,648,353	5,319,715	5,656,817	4,228,204	4,460,760	6,704,269	6,198,146	5,946,425	5,346,390
On Behan 117AF Felision and Social Security Contributions Capital Outlay Special Schools	4,685,377 872,810	4,630,849 980,316	3,705,737 713,416	3,005,127 2,870,536	3,004,742 2,178,669	2,594,810 589,174	1,538,855	292,010	2,553,416	2,493,163
Debt Service Exenditures: Principal Interest	165,000 40,351	155,000 44,999	155,000 49,651	150,000 54,151	145,000 54,851	140,000 59,000	135,000 54,060	130,000 56,660	130,000 59,260	130,000 58,939
Total Expenditures	30,411,530	29,327,902	26,192,535	28,807,005	26,166,524	24,239,886	25,279,231	22,210,326	24,240,465	23,101,043
Excess (Deficiency) of Revenues Over/(Under) Expenditures	(885,654)	261,200	1,107,489	(2,258,016)	(101,208)	475,420	(906,095)	1,751,676	(537,812)	(1,190,430)
Other Financing Sources/(Uses): Financed Purchases (Non-Budgeted) Transfer to Charter Schools Transfers Out Transfers In	74,516 (257,287) (196,860) 196,860	356,179 (364,026) (191,510) 191,510	(312,631) (196,160) 196,160	2,208,445 (146,373) (195,660) 195,660	93,684 - (377,413) 377,413	- (257,690) (1,696,790) 1,696,790	169,452			(13,206)
Total Other Financing Sources/(Uses)	(182,771)	(7,847)	(312,631)	2,062,072	93,684	(257,690)	169,452			(13,206)
Net Change in Fund Balances	(\$1.068,425)	\$253,353	\$794,858	(\$195,944)	(\$7,524)	\$217.730	(\$736,643)	\$1,751,676	(\$537.812)	(\$1,203,636)
Debt Service as a Percentage of Noncapital Expenditures	0.70%	0.71%	0.80%	0.79%	0.83%	0.84%	0.80%	0.85%	0.87%	0.92%

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS

(Modified Accrual Basis of Accounting)

			TOTAL	\$ 2,271,416	2,313,036	1,927,652	2,072,737	1,797,546	1,600,225	1,686,729	1,826,113	1,583,908	1,214,485
			LLANEOUS	34,375	27,576	138,140	376,213	193,493	24,277	82,011	75,021	103,612	1,185
	INSURANCE	DIVIDENDS/	ADJUSTMENT MISCELLANEOUS	· ·	ı	ı	1	ı	20,252	1	ı	ı	4,512
	MEDICARE REFUNDOF I	PRIOR YEAR I	EXPENDITURE A	\$ -	38,889	ı	3,969	3,969	34,170	ı	ı	ı	11,200
	MEDICARE	SEMI &	EPSDT	· *	ı	ı	ı	ı	1	1	47,213	10,525	10,105
		TRANSP.	FEES	\$ 147,303	156,221	157,682	178,593	104,175	124,077	77,858	124,791	109,817	169,210
			RENTALS		ı	ı	ı	ı	1	1	ı	ı	3,876
		TUITION	REVENUE	\$ 2,084,529	2,084,998	1,624,255	1,494,986	1,471,844	1,368,146	1,499,028	1,551,931	1,339,719	987,682
		INTEREST ON	UNE 30, INVESTMENTS			7,575	18,976	24,065	29,303	27,832	27,157	20,235	26,715
FISCAL	YEAR	ENDING	JUNE 30, II	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014

Source: District records

## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY, LAST TEN FISCAL YEARS

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN FISCAL YEARS
(Rate per \$100 of Assessed Value)

	TOTAL DIRECT AND	OVERLAPPING	TAX RATE	3.564	3.468	3.418	3.380	3.334	3.289	3.226	3.211	3.081	2.962
	FRANKLIN TOWNSHIP	OPEN	SPACE	0.010	0.010	0.011	0.010	0.010	0.010	0.010	0.010	0.010	0.010
		GLOUCESTER	COUNTY	0.750	0.753	0.761	0.755	0.735	0.722	0.706	0.706	0.688	0.635
OVERLAPPING RATES		FRANKLIN	TOWNSHIP	0.765	0.728	0.705	0.678	0.659	0.661	0.661	0.661	0.612	0.611
OVEI		REGIONAL	SCHOOL DISTRICT	1.085	1.054	1.026	1.019	1.019	1.005	0.979	0.971	0.940	0.907
DIRECT RATE	TOTAL DIRECT	SCHOOL TAX	RATE	0.954	0.923	0.915	0.918	0.911	0.891	0.870	0.863	0.831	0.799
SCHOOL DISTRICT DIRECT RATE	GENERAL OBLIGATION	DEBT	SERVICES	0.015	0.015	0.015	0.015	0.015	0.015	0.015	0.015	0.014	0.017
SCI		BASIC	RATE	0.939	806.0	0.900	0.903	968.0	9.876	0.855	0.848	0.817	0.782
	FISCAL YEAR	ENDED	JUNE 30,	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS, CURRENT YEAR AND NINE YEARS AGO

		2023		2014
		% OF TOTAL		% OF TOTAL
	TAXABLE	DISTRICT NET	TAXABLE	DISTRICT NET
	ASSESSED	ASSESSED	ASSESSED	ASSESSED
TAXPAYER	VALUE	VALUATION	VALUE	VALUATION
RLS Real Estate of Newfield NJ II	\$ 10,744,100	0.87%		
PDM LLC % CVS Pharmacy Inc	2,500,000	0.20%		
DAN Joint Venture III LP	2,158,300	0.17%		
Wawa Inc	2,143,600	0.17%		
Graiff Brothers Properties LLC	2,062,300	0.17%		
Rosemar Properties V LLC	1,600,000	0.13%		
AJ Seerat LLC	1,550,000	0.13%		
2099 Main Road LLC	1,512,300	0.12%		
Blackwood Town Industries Inc	1,466,900	0.12%		
Nixholm Real Estate Holdings	1,420,500	0.11%		
RT Enterprises, LLC			\$ 3,999,800	0.50%
R Leo & Son, LLC			2,277,700	0.28%
State of NJ, Dep C/O White Oak CC			1,195,900	0.15%
Wawa Inc.			1,498,800	0.19%
PDM, LLC: CVS			1,086,500	0.14%
Visconti Borthers Properties, LLC			1,119,600	0.14%
Sharon Reed Community Dev. Corp			1,438,200	0.18%
Blackwood Town Industries, Inc.			1,143,300	0.14%
Taxpayer #1			1,278,900	0.16%
Taxpayer #2			1,130,400	0.14%
Total	\$ 27,158,000	2.19%	\$ 16,169,100	2.02%

Source: Muncipal Tax Assessor.

## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

	TAXES LEVIED	COLLECTED WITH	THE FISCAL YEAR	COLLECTIONS
YEAR ENDED	FOR THE		PERCENT OF	IN SUBSEQUENT
DECEMBER 31	FISCAL YEAR	AMOUNT	LEVY	YEAR
2023	\$11,604,686	\$11,604,686	100.00%	
2022	\$11,287,790	\$11,287,790	100.00%	-
2021	11,287,790	11,287,790	100.00%	-
2020	11,287,790	11,287,790	100.00%	-
2019	11,158,605	11,158,605	100.00%	-
2018	10,774,405	10,774,405	100.00%	-
2017	10,558,143	10,558,143	100.00%	-
2016	10,502,127	10,502,127	100.00%	-
2015	9,983,469	9,983,469	100.00%	-
2014	9,720,494	9,720,494	100.00%	-

Source: District records including the Certificate and Report of School Taxes (A4F Form).

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

		GOVE	RNMI	ENTAL ACT	IVITIES				
FISCAL					BONI	)			PERCENTAGE
YEAR	G	ENERAL			ANTICIPA	TION			OF
ENDED	OB	LIGATION	FI	NANCED	NOTES	S		TOTAL	PERSONAL
JUNE 20,	]	BONDS	PU	RCHASES	(BANs	s)	I	DISTRICT	INCOME
2023	\$	897,000	\$	2,410,137		-	\$	3,307,137	N/A
2022		1,062,000		2,410,137		-		3,472,137	N/A
2021		1,217,000		2,240,714		-		3,457,714	N/A
2020		1,372,000		2,314,215		-		3,686,215	0.37%
2019		1,522,000		274,622		-		1,796,622	0.19%
2018		1,667,000		400,847		-		2,067,847	0.23%
2017		1,807,000		-		-		1,807,000	0.21%
2016		1,942,000		-		-		1,942,000	0.23%
2015		2,072,000		-		-		2,072,000	0.25%
2014		2,072,000		-		_		2,072,000	0.26%

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

#### GENERAL BONDED DEBT OUTSTANDING

			NET	PERCENTAGE	
FISCAL			GENERAL	OF ACTUAL	
YEAR		GENERAL	BONDED	TAXABLE	
ENDED	C	BLIGATION	DEBT	VALUE OF	
JUNE 30,		BONDS	OUTSTANDING	PROPERTY	PER CAPITA
2023	\$	897,000	897,000	0.07%	N/A
2022	·	1,062,000	1,062,000	0.09%	N/A
2021		1,217,000	1,217,000	0.10%	73
2020		1,372,000	1,372,000	0.11%	84
2019		1,522,000	1,522,000	0.12%	102
2018		1,667,000	1,667,000	0.14%	110
2017		1,807,000	1,807,000	0.15%	117
2016		1,942,000	1,942,000	0.16%	124
2015		2,072,000	2,072,000	0.17%	124
2014		2,072,000	2,072,000	0.17%	140

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2023

GOVERNMENTAL UNIT	DEBT OUTSTANDING	ESTIMATED PERCENTAGE APPLICABLE	OVERLAPPING DEBT
Debt Repaid With Property Taxes: Franklin Township	\$7,272,929	100.00%	\$7,272,929
Other Debt Gloucester County General Obligation Debt Delsea Regional School District	151,050,000 7,881,000	4.41% 78.05%	6,658,297 6,151,121
Total Direct & Overlapping Debt		-	\$20,082,347

Sources: Franklin Township Finance Officer and Gloucester County Finance Office

Debt outstanding data provided by each governmental unit.

**NOTE** - Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.

This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the above Townships. This process recognizes that, when considering the District's ability to issue and repay Long-Term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

**a.** For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another government unit's taxable value that is within the District's boundaries and dividing it by each unit's total taxable value.

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

	\$48,630,268 \$48,465,268 \$45,586,755 \$44,746,671 \$43,833,048 \$43,688,048
2.60%	1.81% 2.14% 2.60%
++	1.81% 2.14

Legal Debt Margin Calculation for Fiscal Year 2022

		Equalized Valuation Basis Total
	2022 2021 2020	1,461,724,774 1,453,209,917 1,330,259,708
		\$4,245,194,399
Average Equalized Valuation of Taxable Property		\$1,415,064,800
Debt Limit (3.5 % of Average Equalization Value)		\$49,527,268
Net Bonded School Debt		897,000
Legal Debt Margin		\$48,630,268

Equalized valuation bases were obtained from the Annual Report of the State of New Jersey Department of Treasury, Division of Taxation Source:

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

			PER CAPITA	
		PERSONAL	PERSONAL	UNEMPLOYMENT
YEAR	POPULATION (a)	INCOME	INCOME (c)	RATE (d)
2023	N/A	N/A	N/A	N/A
2022	16,494	N/A	N/A	4.6%
2021	16,568	1,036,378,104	62,553	7.1%
2020	16,340	986,707,240	60,386	10.7%
2019	16,329	928,352,637	56,853	4.7%
2018	16,420	897,287,320	54,646	5.4%
2017	16,451	867,444,779	52,729	5.6%
2016	16,492	837,595,696	50,788	6.7%
2015	16,593	823,377,846	49,622	8.0%
2014	16,612	787,508,472	47,406	9.4%

#### Source:

<sup>&</sup>lt;sup>a</sup> Population information provided by the NJ Dept of Labor and Workforce Development

b Personal income

<sup>&</sup>lt;sup>c</sup> Per Capita

<sup>&</sup>lt;sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development

### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT PRINCIPAL EMPLOYERS CURRENT YEAR AND NINE YEARS AGO

		2023	
			PERCENTAGE
		RANK	OF TOTAL
EMPLOYER	EMPLOYEES	(OPTIONAL)	EMPLOYMENT
Rowan University	3,500	1	N/A
Washington Township School District	1,505	2	N/A
Inspira Health	1,222	3	N/A
County of Gloucester	1,200	4	N/A
Monroe Township School District	902	5	N/A
Walmart - Turnersville	800	6	N/A
Jefferson Health	670	7	N/A
Aryzta LaBrea Bakery, Inc	500	8	N/A
Keller Williams Realty	500	9	N/A
Honda of Turnersville	499	10	N/A
	11,298		

		2014	
	_		PERCENTAGE
		RANK	OF TOTAL
EMPLOYER	<b>EMPLOYEES</b>	(OPTIONAL)	<b>EMPLOYMENT</b>
Inspira Health	1,825	1	
Kennedy Health Alliance	1,675	2	
Washington Township School District	1,598	3	
Rowan University	1,483	4	
County of Gloucester	1,425	5	
Missa Bay, LLC	950	6	
Monroe Township School District	792	7	
U.S. FoodService	725	8	
Exxon Mobile Research & Development	540	9	
LaBrea Bakery	525	10	
	11,538		

Source: Information provided by the Gloucester County Office of Economic Development and Employer Directly.

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS

Function/Program	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Instruction:										
Regular	78.0	74.0	82.0	79.0	71.0	79.0	105.0	100.0	74.0	74.0
Special Education	59.0	60.0	61.0	61.5	59.0	56.0	28.0	29.0	50.0	49.0
Other Instruction										
Support Services:										
Student & Instruction Related Services	32.0	34.0	31.5	29.0	33.0	28.0	35.4	24.0	26.0	24.0
General Administration	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
School Administration	7.0	7.0	7.0	7.0	7.0	7.0	9.0	8.0	8.0	8.0
Central Services	4.0	4.0	4.0	4.0	4.0	5.0	5.0	4.0	4.0	5.0
Plants Operations &										
Maintenance	18.5	19.5	19.5	19.5	20.5	21.0	25.0	19.0	23.0	23.0
Pupil Transportation	33.0	31.0	31.0	30.0	29.0	33.0	36.4	34.0	36.0	33.0
Total	234.5	232.5	239.0	233.0	226.5	232.0	246.8	221.0	224.0	219.0

Source: District Personnel Records

# TOWNSHIP OF FRANKLIN SCHOOL DISTRICT OPERATING STATISTICS LAST TEN FISCAL YEARS

STUDENT ATTENDANCE PERCENTAGE	93.46%	92.94%	95.41%	96.83%	95.30%	95.05%	95.05%	95.42%	95.11%	95.31%
% CHANGE IN AVERAGE DAILY ENROLLMENT	3.61%	-2.00%	-8.55%	1.03%	-0.33%	-2.88%	2.05%	1.37%	1.03%	-1.51%
AVERAGE DAILY ATTENDANCE (ADA) (c)	1,228.5	1,179.1	1,235.1	1,370.7	1,335.2	1,336.1	1,375.7	1,353.4	1,330.8	1,319.9
AVERAGE DAILY ENROLLMENT (ADE) (c)	1,314.4	1,268.6	1,294.5	1,415.6	1,401.1	1,405.7	1,447.4	1,418.3	1,399.2	1,384.9
PUPIL/ TEACHER RATIO ELEMENTARY STAFF RATIO	9.7	9.6	9.1	10.1	10.7	10	11	11	11	11
PUP: TEACHEI ELEMEN STAFF	137.0	134	143	141	130	135	133	129	124	123
COST PER PERCENTAGE PUPIL CHANGE	1.43%	9.42%	6.38%	6.52%	2.30%	-1.19%	7.99%	-0.47%	4.46%	2.68%
COST PER   PUPIL	20,920	20,625	18,850	17,720	16,636	16,262	16,458	15,240	15,312	14,658
OPERATING XPENDITURES (a)	27,697,544	26,482,571	24,429,666	25,055,614	23,073,731	22,798,813	23,551,316	21,731,656	21,497,789	20,418,941
щ	S	<del>\$</del>								
ENROLLMENT	1,324	1,284	1,296	1,414	1,387	1,402	1,431	1,426	1,404	1,393
FISCAL	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014

Sources: District records

Note: Enrollment based on annual October district count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS)

TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

2014	56,905	481	373		59,400	516	445		66,500	784	575		5,710	54			7,911		7,133		2,885
2015	56,905	481	361		59,400	516	426		66,500	784	617		5,710	54			7,911		7,133		2,885
2016	56,905	481	361		59,400	516	426		66,500	784	617		5,710	54			7,911		7,133		2,885
2017	56,905	481	361		59,400	516	426		66,500	784	617		5,710	54			7,911		7,133		2,885
2018	56,905	481	415		59,400	516	418		66,500	784	569		5,710	54			7,911		7,133		2,885
2019	56,905	481	418		59,400	516	406		66,500	784	613		5,710	54			7,911		7,133		2,885
2020	56,905	481	430		59,400	516	376		66,500	784	611		5,710	54			7,911		7,133		2,885
2021	56,905	481	381		59,400	516	380		66,500	784	547		5,710	54			7,911		7,133		2,885
2022	56,905	481	363		59,400	516	390		66,500	784	531		5,710	54			7,911		7,133		2,885
2023	56,905	481	381		59,400	516	386		66,500	784	557		5,710	54			7,911		7,133		2,885
DISTRICT BUILDINGS	Elementary Caroline L. Reutter (1952): Square Feet	Capacity (Students)	Enrollment	Main Road (1968):	Square Feet	Capacity (Students)	Enrollment	Mary F. Janvier (1989):	Square Feet	Capacity (Students)	Enrollment	Lake School (1938):	Square Feet	Capacity (Students)	Enrollment	Administration Building:	Square Feet	Transportation/Maintenance Building:	Square Feet	Storage/Grounds Building:	Square Feet

Number of Schools at June 30, 2023:

Elementary = 2.5Middle School = .5Other = 0

Source: District Facilities Office

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of and additions. Enrollment is based on the annual October district count.

## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES

	GROSS SQUARE										
	* FOOTAGE	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
Caroline L. Reutter School	56,905	\$ 92,368 \$	124,815 \$	133,929 \$	125,042 \$	101,541 \$	148,533 \$	53,532 \$	72,058 \$	46,736 \$	81,708
Main Road School	59,400	90,229	130,287	139,801	130,524	105,993	155,046	137,323	90,706	61,480	77,376
Mary F. Janvier School	99,500	115,662	145,860	156,512	146,125	118,662	173,578	156,632	88,089	98,012	138,470
Lake School	5,710	22,296	•	1	12,547	10,189	14,904	20,409	22,444	17,542	17,262
Total School Facilities		320,555	400,962	430,242	414,238	336,386	492,062	367,896	282,297	223,770	314,816
Other Facilties	17,929	117,629	39,325	42,197	39,397	31,992	46,798	699,420	95,579	63,646	62,174
Grand Totale		\$ 438,184 \$	440,287 \$	472,439 \$	453,635 \$	368,378 \$	538,860 \$	1,067,316 \$	377,876 \$	287,417 \$	376,989

\* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.3 and N.J.A.C. 6A:26-1.3)

Source: District records

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT INSURANCE SCHEDULE **JUNE 30, 2023**

Republic Franklin Insurance:	COVERAGE	DEDUCTIBLE
Commercial Property Coverage - Blanket	\$ 53,774,438	1 000
Including Boiler	1 000 000	1,000
Commercial General Liability	1,000,000 per occ/ 3,000,000 agg.	None
Comprehensive Automobile Liability	1,000,000 agg.	Comp 500
Comprehensive Automobile Liability	1,000,000	Collision - 1,000
Computers and Scheduled Equipment -		Comsion - 1,000
Including Software (Commercial Inland Marine)	500,000	1,000
Commercial Crime Coverage	300,000	1,000
Employee Dishonesty	105,000	None
Employee Benefits Liability	1,000,000 per claim	1,000
Zimproy eo Zonomo Zimomiy	3,000,000 agg.	1,000
Employee Dishonesty Coverage	205,000	1,000
1 7 7	,	,
Utica National Insurnace:		
Commercial Umbrella Policy	10,000,000	1,000
Firemans Fund Indemnity Corp.:		
Excess Umbrella - Catastrophic	50,000,000	None
NIGD (IC		
NJSBAIG:		
Workers Compensation Per Accident	2 000 000	None
	2,000,000	
Aggregate	2,000,000 2,000,000	None None
Each Employee	2,000,000	None
Berkley Insurance Co./McCloskey Insurance Co.:		
Student Accident Insurance	1,000,000 max per injury	None
United States Fire Insurance Co.:		
Catastophic Accident Insurance	5,000,000	25,000
Ohio Casualty:		
Surety Bonds	225,000	None
Burery Dollas	223,000	TAOHE

Source: District Records.

SINGLE AUDIT SECTION

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EXHIBIT K-1

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Franklin Township School District County of Gloucester Franklinville, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Franklin Township School District (the "School District") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated January 19, 2024.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any

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deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that is required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

Michael Holt Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey January 19, 2024



**EXHIBIT K-2** 

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members of the Board of Education Franklin Township School District County of Gloucester Franklinville, New Jersey

#### Report on Compliance for Each Major Federal and State Program

#### **Opinion on Each Major Federal and State Program**

We have audited the Franklin Township School District's (the "School District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2023. The School District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2023.

#### Basis for Opinion on Each Major Federal and State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid;* and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

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#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal and state programs.

#### **Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*; and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individual or in the aggregate, it would influence the judgement made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal and state program as a whole.

In performing an audit in accordance with generally accepted accounting standards, Government Auditing Standards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, but not for the purpose of expressing an opinion on the effectiveness of School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Purpose of this Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC Certified Public Accountants & Advisors

Michael Holt Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey January 19, 2024 This page intentionally left blank.

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR FISCAL YEAR ENDED JUNE 30, 2023

FEDERAL GRANTOR/PASS THROUGH GRANTOR/ PROGRAM TITLE OR CLUSTER	ASSISTANCE LISTINGS <u>NUMBER</u>	FEDERAL AWARD IDENTIFICATION NUMBER	PASS THROUGH ENTITY IDENTIFYING NUMBER	PROGRAM OR AWARD <u>AMOUNT</u>	GRANT PERIOD	BALANCE JUNE 30, 2022	CASH RECEIVED	BUDGETARY EXPENDITURES	PASSED THROUGH TO SUBRECIPIENTS	<u>ADJUSTMENTS</u>	BALA (ACCOUNTS RECEIVABLE)	NCE, JUNE 30, DUE TO GRANTOR	2023 UNEARNED REVENUE
U.S. DEPARTMENT OF AGRICULTURE													
Passed Through New Jersey Department of Agriculture:													
Child Nutrition Cluster: COVID-19 School Breakfast Program	10.553	221NJ304N1099	100-010-3350-028	254,969	7/1/21-6/30/22	\$ (18,962)	\$ 18,962	s -	s -	s -	s -	s -	s -
COVID-19 School Breakfast Program	10.553	231NJ304N1099	100-010-3350-028		7/1/22-6/30/23	-	64,349	(68,713)	<u> </u>	·	(4,364)	· -	<u> </u>
						(18,962)	83,311	(68,713)	-	-	(4,364)	-	<u> </u>
Special Milk Program	10.556	221NJ304N1099	100-010-3350-027	630	7/1/21-6/30/22	(24)	24	-	_	-	_	_	_
1 0						(24)	24	-	-	-	-	-	
COVID-19 National School Lunch Program	10.555	221NJ304N1099	100-010-3350-026	540.007	7/1/21-6/30/22	(33,078)	33.078						
COVID-19 National School Lunch Program	10.555	231NJ304N1099	100-010-3350-026	162,881		(33,078)	154,362	(162,881)	-	-	(8,519)	-	-
COVID-19 Healthy Hunger-Free Kids Act	10.555	231NJ304N1099	100-010-3350-026	6,483	7/1/22-6/30/23	-	6,149	(6,483)	-	-	(334)	-	-
COVID-19 Supply Chain Assistance Reward Food Distribution Program (Noncash Assistance)	10.555 10.555	221NJ304N1099 221NJ304N1099	100-010-3350-112 Unavailable		7/1/22-6/30/25 7/1/21-6/30/22	-	75,631 70,212	(50,857) (49,238)	-	-	-	-	24,774 20,974
Food Distribution Program (Noncash Assistance)	10.555	221NJ304N1099 221NJ304N1099	Unavailable		7/1/21-6/30/22	17,169	70,212	(17,169)	-	-	-		20,974
,						(15,909)	339,432	(286,628)	-	-	(8,853)		45,748
Total Child Nutrition Cluster						(34,895)	422,767	(355,341)	_	_	(13,217)		45,748
Total Enterprise Fund						(34,895)	422,767	(355,341)	-		(13,217)		45,748
U.S. DEPARTMENT OF EDUCATION PASSED-THRO	OUGH STATE	DEPARTMENT OF	EDUCATION:										
General Fund:													
Medical Assistance Program	93.778	2205NJ5MAP	100-054-7540-211		7/1/22-6/30/23	-	49,722	(49,722)	-	-	-	-	-
COVID-19 FFCRA/SEMI	93.778	2205NJ5MAP	100-054-7540-211	79	7/1/22-6/30/23	-	79	(79)	-	-	-	-	
Total General Fund						-	49,801	(49,801)	-	-	-	-	-
											-	-	
Special Revenue Fund: ESEA Consolidated Formula Grant:													
Title I - Part A	84.010	S010A200030	100-034-5064-194		7/1/20-9/30/21	(1,779)	1,779	-	-	-	-	-	-
Title I - Part A	84.010	S010A210030	100-034-5064-194		7/1/21-9/30/22	(76,850)	76,850	-	-			-	-
Title I - Part A	84.010	S010A220030	100-034-5064-194	205,824	7/1/22-9/30/23	(78,629)	124,589 203,218	(201,218) (201,218)		(1,061)	(77,690) (77,690)		
								(201,210)		(1,001)	(11,070)		
Title II - Part A Title II - Part A	84.367 84.367	S367A210029 S367A220029	100-034-5063-290 100-034-5063-290		7/1/21-9/30/22 7/1/22-9/30/23	(20,875)	20,875 38,716	(38,716)	-	-	-	-	-
Title II - Part A	84.367	S36/A220029	100-034-5063-290	40,992	//1/22-9/30/23	(20,875)	59,591	(38,716)	-	-	-	-	-
T-1 11	04.2654	02551210020		5.000	# 11 /01 0 /00 /00	400	4041						
Title III Title III	84.365A 84.365A	S365A210030 S365A220030	Unavailable Unavailable	2,156	7/1/21-9/30/22 7/1/22-9/30/23	(4,841)	4,841 72	(6,855)	-	-	(6,783)	-	-
				,		(4,841)	4,913	(6,855)	-	-	(6,783)	-	-
Title IV	84.424	S424A210031	100-034-5063-348	20.181	7/1/21-9/30/22	(2,033)	2.033						
Title IV	84.424	S424A220031	100-034-5063-348	29,226			1,841	(5,778)	-	-	(3,937)		-
						(2,033)	3,874	(5,778)	-	-	(3,937)	-	
Education Stabilization Fund													
COVID-19 Cares Emergency Relief Grant	84.425D	S425D200027	Unavailable	182,431	3/13/20-9/30/22		21,668	-	-	21,605	-	-	-
						(43,273)	21,668	-	-	21,605	-	-	
COVID-19 CRRSA - ESSER II	84.425D	S425D200027	100-034-5120-518	760,753	3/13/20-9/30/23	(115,434)	333,315	(346,898)	-	(81,761)	(210,778)		-
COVID-19 CRRSA - ESSER II - Accelerated Learning		S425D200027	100-034-5120-518		3/13/20-9/30/23	-	9,573	(9,573)	-	-	-	-	-
COVID-19 CRRSA - ESSER II - Mental Health	84.425D	S425D200027	100-034-5120-518	45,000	3/13/20-9/30/23	(6,099) (121,533)	4,673 347,561	(4,880)	-	(2,948)	(9,254) (220,032)	-	
						(121,650)	0.1,001	(0.0-1,00-1)		(9.31.00)	(===,===)		
COVID-19 ARP - ESSER III	84.425U	S425U210027	100-034-5120-523	1 700 742	3/13/20-9/30/24	(190,685)	615,078	(516,073)			(91,680)		
COVID-19 ARP - ESSER III COVID-19 ARP - ESSER III - Summer Learning	84.425U 84.425U	S425U210027 S425U210027	100-034-5120-523		3/13/20-9/30/24 3/13/20-9/30/24	(190,685)	3,286	(3,286)	-	-	(91,080)	-	-
COVID-19 ARP - ESSER III - Mental Health	84.425U	S425U210027	100-034-5120-523	45,000	3/13/20-9/30/24	-	17,518	(7,809)	-	(9,709)		-	-
COVID-19 ARP - ESSER III- EB School Day	84.425U	S425U210027	100-034-5120-523	40,000	3/13/20-9/30/24	(190,685)	24,017 659,899	(25,104)	-	(9,709)	(1,087)	-	
								(552,272)	-	(9,709)	(92,767)		
Total Education Stabilization Fund						(355,491)	1,029,128	(913,623)	-	(72,813)	(312,799)	-	
Special Education Cluster:													
I.D.E.A. Part B, Basic Regular	84.027A	H027A210100	100-034-5065-016		7/1/21-9/30/22	(168,937)	168,937	-	-	-	-	-	-
I.D.E.A. Part B, Basic Regular	84.027A	H027A220100	100-034-5065-016	365,317	7/1/22-9/30/23	(168,937)	346,080 515,017	(365,317)	-	-	(19,237) (19,237)	-	
								(303,317)	-	-	(1/22/1)	-	
I.D.E.A. Preschool	84.173A	H173A210114	100-034-5065-020		7/1/21-9/30/22	(23,163)	17,640	(20.551)	-	5,523	-		-
I.D.E.A. Preschool	84.173A	H173A220114	100-034-5065-020	30,561	7/1/22-9/30/23	(23,163)	30,561 48,201	(30,561)	-	5,523	-		
Total Special Education Cluster						(192,100)	563,218	(395,878)	-	5,523	(19,237)	-	<del>-</del>
Total Special Revenue Fund						(653,969)	1,863,942	(1,562,068)	-	(68,351)	(420,446)	-	
Total Federal Financial Assistance						\$ (688,864)	\$ 2,336,510	\$ (1,967,210)	s -	\$ (68,351)	\$ (433,663)	s -	\$ 45,748

## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR FISCAL YEAR ENDED JUNE 30, 2023

STATE GRANTOR/ DDGGD AM TITI E	GRANT OR STATE PROJECT NITMBED	AWARD	GRANT	BALANCE II INF 30, 2022	CASH	BUDGETARY	PASSED THROUGH TO	BAL ACCOUNTS	BALANCE, JUNE 30, 2023 NTS UNEARNED DAN PERVENTIF CE	), 2023 DUE TO	BUDGETARY	WE	MO CUMULATIVE TOTAL EXPENDITIBES
State Department of Education: General Fund: State Aid Public:	010 0013 700 307	90000	6006/3 601/1		111 900 93	9 (111 900 99)		o		•	-	•	111 700 7
Equazione Aud Special Education Categorical Aid Security Aid Stabilization Aid	495-034-5120-078 495-034-5120-089 495-034-5120-084 100-034-5120-494		7/1/22-6/30/23 7/1/22-6/30/23 7/1/22-6/30/23 7/1/22-6/30/23	9	737,647 177,000 168,866	(33,696,111) (737,647) (177,000) (168,866)	9			9	9		737,647 177,000 168,866
Total State Aid Public					7,979,624	(7,979,624)						749,373	7,979,624
Transportation Aid Additional Nonpublic Transportation Aid Additional Nonmulkic Transportation Aid	495-034-5120-014 495-034-5120-014 495-034-5120-014	836,192 33,072 28 130	7/1/22-6/30/23 7/1/22-6/30/23	(08.130)	836,192	(836,192) (33,072)		(33,072)	- 2)			80,225	836,192 33,072
Subtotal		20,123	77 00 00 17 00 00	(28,130)	864,322	(869,264)		- (33,072)	2)			80,225	869,264
Extraordinary Aid	495-034-5120-044	296,368	7/1/22-6/30/23	- (34,07,47)	- 270	(296,368)		- (296,368)	8				296,368
Securing Our Children's Future Bond Act	unavailable	21,200	7/1/20-6/30/22	(21,200)	21,240								
Lead Testing for Schools Aid Homeless Tuition	495-034-5120-104 495-034-5120-005	5,795 8,065	7/1/22-6/30/23 7/1/21-6/30/22	- (8,065)	5,795 8,065	(5,795)							5,795
Reimbursed TPAF Social Security Reimbursed TPAF Social Security	495-034-5094-003 495-034-5094-003	671,246	7/1/22-6/30/23 7/1/21-6/30/22	(33,572)	638,799	(671,246)		- (32,447)	(r				671,246
Noncash Assistance: TPAF - Post Retirement Medical	495-034-5094-001	834,778	7/1/22-6/30/23		834.778	(834.778)			,			,	834,778
TPAF - Pension Contributions TPAF - Long-Term Disability Insurance	495-034-5094-002 495-034-5094-004	3,177,716	7/1/22-6/30/23	1 1	3,177,716	(3,177,716) $(1,637)$							3,177,716
Total General Fund Assistance				(238,212)	13,712,753	(13,836,428)		- (361,887)	(7			829,598	13,836,428
Special Revenue Fund:  N.J. School Development Aid:  Emergent and Capital Maintenance Needs Subtotal	unavailable	59,520	7/1/22-6/30/23			(58,695)		- (58,695) - (58,695)	(2)				58,695
Climate Change Education Grants to Schools Subtotal	100-034-5063-359	099'9	4/1/23-6/30/23		6,038	(6,157)		(119)	(6				6,157
Total Special Revenue Fund					6,038	(64,852)		- (58,814)	4)				64,852
State Department of Agriculture: Enterprise Fund: National School Lunch Program National School Lunch Program Breakfast After the Bell National School Breakfast Program	100-010-3350-023 100-010-3350-023 495-010-3350-004 495-010-3350-002	7,295 14,993 3,981 1,025	7/1/22-6/30/23 7/1/21-6/30/22 7/1/22-6/30/23 7/1/22-6/30/23	(761)	6,915 761 3,737 961	(7,295) - (3,981) (1,025)		. (380) . (244) . (64)	0 - 4 4 + 4 + 7				7,295
Total Enterprise Fund Assitance				(761)	12,374	(12,301)		- (889)	(8				12,301
Grand Total State Financial Assistance				\$ (238,973) \$	3, 13,731,165	\$ (13,913,581)	8	- \$ (421,389)	s (6	S	s -	829,598 \$	13,913,581
State Financial Assistance Programs Not Subject to Calculation for Major Program Determination: TPAF - Post Retirement Medical (Noncash Assistance) TPAF - Pension Contributions (Noncash Assistance) 3,177,716 TPAF - Long-Term Disability Insurance (Noncash Assistance)	o Calculation for Major I stance) nnce) ish Assistance)	Program Determin 834,778 3,177,716 1,637	nation: 7/1/22-6/30/23 7/1/22-6/30/23 7/1/22-6/30/23		'	834,778 3,177,716 1,637							
Total State Financial Assistance subject to Major Program Determination	rogram Determination				Щ	\$ (9,899,450)							

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2023

#### **Note 1. Basis of Presentation**

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Township of Franklin School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### Note 2. Summary of Significant Accounting Policies

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de deminimis indirect cost rate as discussed in 2 CFR 200.414.

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2023. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2023.

#### **Note 3. Relationship to Basic Financial Statements**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

## TOWNSHIP OF FRANKLIN SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2023

#### Note 3. Relationship to Basic Financial Statements (continued)

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$98,351 for the general fund and \$7,642 for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

<b>Fund</b>	<u>Federal</u>		<b>State</b>	<u>Total</u>
General Fund	\$ 49,801	\$	13,934,779	\$ 13,984,580
Special Revenue Fund	1,602,282		32,282	1,634,564
Food Service Fund	 355,341		12,301	 367,642
	 	· ·		
Total Awards & Financial Assistance	\$ 2,007,424	\$	13,979,362	\$ 15,986,786

#### Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### Note 5. Federal and State Loans Outstanding

The Township of Franklin School District had no loan balances outstanding at June 30, 2023.

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

#### Section I - Summary of Auditor's Results

#### **Financial Statements**

Type of auditor's report issued		Unmodified
Internal control over financial report	ing:	
1) Material weakness(es) identif	ied?	yes <u>X</u> no
2) Significant deficiency(ies) ide	entified?	yes X none reported
Noncompliance material to financial	statements noted?	yes X_no
Federal Awards		
Internal control over major programs	s:	
1) Material weakness(es) identif	ied?	yes X_no
2) Significant deficiency(ies) ide	entified?	yes X none reported
Type of auditor's report issued on co	mpliance for major programs	Unmodified
Any audit findings disclosed that are in accordance with 2 CFR 200 se	required to be reported ction .516(a) of Uniform Guidance?	yesX_no
Identification of major programs:		
AIL Number(s)	FAIN Number(s)	Name of Federal Program or Cluster
84.425D/84.425U	S425D200027/S425U210027	Covid-19 Education Stabilization Fund
Dollar threshold used to determine T	Type A programs	\$750,000.00
Auditee qualified as low-risk auditee	??	X yes no

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

#### Section I - Summary of Auditor's Results (continued)

#### **State Financial Assistance**

Dollar threshold used to determine Type A	a programs	\$750,000.00	
Auditee qualified as low-risk auditee?		X yesno	
Internal control over major programs:			
1) Material weakness(es) identified?		yes X no	
2) Significant deficiency(ies) identifie	d?	yes X no	
Type of auditor's report issued on complia	nce for major programs	Unmodified	
Any audit findings disclosed that are requi in accordance with New Jersey OMB's	yesX_no		
Identification of major programs:			
State Grant/Project Number(s)	Name of State Program		
State Aid Public Cluster:	State Aid Public:		
495-034-5120-078	Equalization Aid		
495-034-5120-084	Categorical Security Aid		
495-034-5120-089	Categorical Special Education	n Aid	
100-034-5120-494	Stabilization Aid		

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

#### **Section II – Financial Statement Findings**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey.

None.

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

#### Section III – Federal Awards & State Financial Assistance Findings & Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08.

Circular 15-08.	· ·	•
FEDERAL AWARDS		
None.		
STATE FINANCIAL ASSISTANCE		

None.

#### TOWNSHIP OF FRANKLIN SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2023

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

#### **Financial Statement Findings**

#### **Finding No. 2022-001**

#### Condition

The School District's Food Service Fund Net Cash Resources exceeded its three months average.

#### **Current Status**

The finding has been determined to be immaterial for the current year.

#### Federal Awards

#### **Finding No. 2022-001**

#### Condition

The School District's Food Service Fund Net Cash Resources exceeded its three months average.

#### **Current Status**

The finding has been determined to be immaterial for the current year.

#### State Financial Assistance

No Prior Year Findings.